





1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs

Kwalificatie: Pedagogisch werk (Pedagogisch werker kinderopvang)

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education Qualification: Pedagogical care (Pedagogical child carer)

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of the course Pedagogical care are:

- Interacting with children/young people
- Producing an action plan
- Providing care and supervision for children/young people
- Supervising and informing colleagues
- Organising all issues relating to the care process for children/young people

Within the course Pedagogical care, the student can opt for the following specialisations:

- Pedagogical youth care
- Pedagogical child care

The most important duties of the course Pedagogical child carer are:

- Acquiring a picture of the child's background
- Preparing an action plan
- Assisting children for example with behavioural problems by offering suitable activities
- Managing colleagues
- Assisting children with toilet visits and cleaning
- Providing parents with information about child development

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Pedagogical care worker can be employed at an organisation for child care, for example a child day care centre, afterschool care centre or nursery.

| 5. OFFICIAL BASIS OF THE CERTIFICATE | | |
|---|--|--|
| Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme. | Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science | |

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <u>http://www.europass.cedefop.europa.eu/</u> © European Communities 2002

| 5. OFFICIAL BASIS OF THE CERTIFICATE | |
|---|---|
| Level of the certificate (national or international) | Grading scale / Pass requirements |
| Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A | 10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor |
| Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education. | International agreements In the Netherlands, Pedagogical child carer is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU. |

Legal basis

Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 92630 The education and training for this qualification is offered as of August 1, 2006.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

| Average duration of the education/ training | 4 years (6400 study hours) (depending on |
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| leading to the certificate | previous education) |

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file can be found at https://kwalificaties.s-bb.nl/, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.