



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Receptionist
Kwalificatiedossier: Frontofficemedewerker

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Receptionist
Qualification file: Front office assistant

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Receptionist are:

Core task 1: Carries out front office working duties

- 1.1 Takes reservations
- 1.2 Checks in guests
- 1.3 Provides information and advice for guest/ client
- 1.4 Offers products and services for sale
- 1.5 Acts as central contact person
- 1.6 Deals with complaints
- 1.7 Monitors the security
- 1.8 Checks out guests

Core task 2: Carries out back office duties

- 2.1 Makes preparations for the provision of information and sales
- 2.2 Processes reservations
- 2.3 Carries out administrative working duties

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Receptionist conducts works in companies in the sectors catering, tourism, and recreation. The companies in which he works have very different formulas.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the	Grading scale / Pass requirements 10 excellent 9 very good 8 good

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE															
own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C	<table> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
7	very satisfactory														
6	pass														
5	fail														
4	unsatisfactory														
3	very unsatisfactory														
2	poor														
1	very poor														
Access to next level of education/professions Based on training and experience, the Receptionist can rise to the profession of front office manager. He can also rise to manager of a hotel/restaurant or become an entrepreneur of a catering company. He can follow the programme for Manager/entrepreneur catering for this, or the programme for Front office manager. In addition, based on training and experience the Receptionist can horizontally develop into the position of information assistant.	International agreements The profession of Receptionist is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.														
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 90622 The education and training for this qualification is offered as of August 1, 2009.															

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).</p> <p>In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.</p> <p>In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
Average duration of the education/ training leading to the certificate	4 year(s) (6400 study hours) (depending on previous education)
Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.	

7. ADDITIONAL INFORMATION
<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.</p> <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlntp.nl</p> <p>SBB has been appointed by the Ministry of Education, Culture and Science as NRP.</p>