

europass CERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs

Kwalificatie: Podium- en evenemententechnicus Kwalificatiedossier: Podium- en evenemententechniek

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Stage and event technician Qualification file: Stage and event technology

This translation has no legal status

PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Stage and event technician are:

Core task 1: Assembles and disassembles production

- 1.1 Consults with the client
- 1.2 Loads and unloads apparatus and machines
- 1.3 Moves machines around using internal means of transport
- 1.4 Builds up production or event location and takes it down again
- 1.5 Places and uses props during performances
- 1.6 Solves technical building and removal problems

Core task 2: Installs and operates apparatus

- 2.1 Consults with the client
- 2.2 Lays cables
- 2.3 Places light, sound and image apparatus (hanging up and connecting)
- 2.4 Operates light, sound and image apparatus
- 2.5 Provides special effects
- 2.5 Solves technical installation and operational problems
- 2.6 Maintains apparatus
- 2.7 Sets up movable walls
- 2.8 Programmes movable walls
- 2.9 Operates movable walls

Core task 3: Organises production technology

- 3.1 Advises client about technical possibilities concerned in the production
- 3.2 Consults with the client
- 3.3 Controls technical working duties during a production
- 3.4 Solves technical problems which arise
- 3.5 Carries out investigation of location

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Stage and event technician works for a large variety of organizations: theatres, playhouses, travelling compa-

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE nies, events, festivals, pop stage, rental companies of equipment or specialized temping agencies.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	providing accreditation/recognition of the certificate	
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor	
Access to next level of education/professions The Stage and event technician has various career opportunities. Via advanced training and experience, he can develop into professions such as stage technician, audiovisual assistant, lighting technician, sound technician, stage manager, or head technician.	International agreements The profession of Stage and event technician is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.	

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 90330 The education and training for this qualification is offered as of August 1, 2009.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	3 year(s) (4800 study hours) (depending on previous education)
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <u>www.nlnrp.nl</u>

7. ADDITIONAL INFORMATION	
SBB has been appointed by the Ministry of Education, Culture and Science as NRP.	