

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Productieleider versindustrie
Kwalificatiedossier: Vers: leidinggeven en industrie
 In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Production manager fresh produce industry
Qualification file: Fresh produce: management & industry
 This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Production manager fresh produce industry are:

Core task 1: Organises and controls the fresh produce industry

- 1.1 Monitors the progress and quality of the whole production process of fresh products
- 1.2 Monitors the supply of fresh products and materials
- 1.3 Makes proposals for improving the guidelines of the company
- 1.4 Makes production and staff plan
- 1.5 Provides management information

Core task 2: Supervises fresh product departments

- 2.1 Manages employees functionally
- 2.2 Supervises colleagues

Core task 3: Conducts formal interviews

- 3.1 Organises and holds work meeting
- 3.2 Assists in hiring/managing staff

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Production manager fresh produce industry manages production working duties in several fresh compartments in the fresh produce industry. He could be employed by companies which are involved in the production and process of meat and cold meat, convenience foods, potatoes, vegetables and fruit, fish and poultry. Next to this, he could also be employed in a slaughterhouse either in the clean or dirty slaughter hall.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate

Name and status of the national/regional authority providing accreditation/recognition of the certificate

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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| 5. OFFICIAL BASIS OF THE CERTIFICATE | | | | | | | | | | | | | | | | | | | | | |
|--|---|----|-----------|---|-----------|---|------|---|-------------------|---|------|---|------|---|----------------|---|---------------------|---|------|---|-----------|
| The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme. | Ministry of Education, Culture and Science | | | | | | | | | | | | | | | | | | | | |
| <p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p> | <p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table> | 10 | excellent | 9 | very good | 8 | good | 7 | very satisfactory | 6 | pass | 5 | fail | 4 | unsatisfactory | 3 | very unsatisfactory | 2 | poor | 1 | very poor |
| 10 | excellent | | | | | | | | | | | | | | | | | | | | |
| 9 | very good | | | | | | | | | | | | | | | | | | | | |
| 8 | good | | | | | | | | | | | | | | | | | | | | |
| 7 | very satisfactory | | | | | | | | | | | | | | | | | | | | |
| 6 | pass | | | | | | | | | | | | | | | | | | | | |
| 5 | fail | | | | | | | | | | | | | | | | | | | | |
| 4 | unsatisfactory | | | | | | | | | | | | | | | | | | | | |
| 3 | very unsatisfactory | | | | | | | | | | | | | | | | | | | | |
| 2 | poor | | | | | | | | | | | | | | | | | | | | |
| 1 | very poor | | | | | | | | | | | | | | | | | | | | |
| <p>Access to next level of education/professions The Production manager fresh produce industry has possibilities to be transferred as a 'member of the management team', as operational manager, possible as a member of the board. He has also possibilities in the sales, supply companies, international trade, catering sector (fast-food) and as a undertaker of a factory. The Production manager fresh produce industry can also be transferred to higher vocational educations, Management & Food safety or Food and business.</p> | <p>International agreements The profession of Production manager fresh produce industry is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p> | | | | | | | | | | | | | | | | | | | | |
| <p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25566 The education and training for this qualification is offered as of August 1, 2017.</p> | | | | | | | | | | | | | | | | | | | | | |

| 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE | |
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| <p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p> | |
| <p>Average duration of the education/ training leading to the certificate</p> | <p>3 years (4800 study hours) (depending on previous education)</p> |
| <p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p> | |

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.