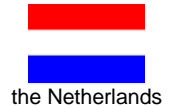


# CERTIFICATE SUPPLEMENT (\*)



<b>1. TITLE OF THE CERTIFICATE (NL)</b> <b>Diploma Beroepsonderwijs</b> <b>Kwalificatie: Betontimmerman primair</b> <b>Kwalificatiedossier: Betontimmerman</b> In the original language
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<b>2. TRANSLATED TITLE OF THE CERTIFICATE (EN)</b> <b>Certificate Senior Secondary Vocational Education</b> <b>Qualification: Concrete carpenter primary</b> <b>Qualification file: Concrete carpenter</b> This translation has no legal status
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<b>3. PROFILE OF SKILLS AND COMPETENCES</b>
<p>The most important duties of a Concrete carpenter primary are:</p> <p>Core task 1: Carry out concrete work</p> <p>1.1 Make and place formwork</p> <p>1.2 Process concrete</p> <p>1.3 Dismantle and disassemble</p> <p>Core task 2: Place prefab elements</p> <p>2.1 Place prefab elements</p>

<b>4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE</b>
<p>The Concrete carpenter primary mainly carries out his work in the construction and infra industry. The Concrete carpenter primary mainly works at contractors of subsidiaries thereof. Clients are public authorities, semi-state companies, other constructors, and private business. The Concrete carpenter primary works primarily on the construction site.</p>

<b>5. OFFICIAL BASIS OF THE CERTIFICATE</b>	
<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification,	<b>Grading scale / Pass requirements</b> 10    excellent 9     very good 8     good 7     very satisfactory

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF level 2 - EQF level 2 - ISCED 3C	6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> Through training and experience the Concrete carpenter primary can move up to an executive function such as foreman or (assistant) construction supervisor.	<b>International agreements</b>
<b>Legal basis</b> Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 93310 The education and training for this qualification is offered as of August 1, 2008.	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
<b>Average duration of the education/ training leading to the certificate</b>	<b>2 years (3200 study hours) (depending on previous education)</b>
<b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.	

7. ADDITIONAL INFORMATION
Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl/">http://kwalificaties.s-bb.nl/</a> , only in Dutch.  Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="http://www.s-bb.nl">www.s-bb.nl</a> . The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.