

europass Certificate supplement^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Pedagogisch medewerker 3 kinderopvang Kwalificatiedossier: Pedagogisch werk

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Pedagogical child carer 3 Qualification file: Pedagogical care

This translation has no legal status

3. Profile of skills and competences

The most important duties of a Pedagogical child carer 3 are:

Core task 1: Sets up activity programme and plan of approach

- 1.1 Inventories the situation and wishes of the child/the youth
- 1.2 Sets up activity programme
- 1.3 Makes a plan of approach

Core task 2: Upbringing and development of the child/ the youth

- 2.1 Offers the child/the youth home care
- 2.2 Offers the child/the youth personal care
- 2.3 Takes care of the space and household duties
- 2.4 Offers the child/the youth developmental activities

Core task 3: Carries out organisational and professionally related tasks

- 3.1 Contributes to the improvement in expertise and professionalization of the profession
- 3.2 Contributes to the improvement and monitoring of quality care
- 3.3 Balances the working duties together with those involved
- 3.4 Evaluates the working duties

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Pedagogical child carer 3 works in a day nursery, after school child care centre or a playgroup.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	providing accreditation/recognition of the certificate	
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure	Grading scale / Pass requirements 10 excellent 9 very good	

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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Access to next level of education/professions With the certificate of professional training, transfer is		very poor ernational agreements e profession of Pedagog
5. OFFICIAL BASIS Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C	8 7 6 5 4 3	good very satisfactory pass fail unsatisfactory very unsatisfactory poor

The diploma of Pedagogical child carer 3 gives access to the programmes for Pedagogical child carer 4 and Pedagogical youth carer 4, and other intermediate vocational education programmes at level 4, such as Carer for the disabled, Carer for adults, Socio-cultural worker, Teaching assistant, Social worker, Nurse (general care), or Workplace trainer.

gogical child carer 3 is regulated er the European directive by directive 2013/55/EU.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 92620 The education and training for this qualification is offered as of August 1, 2010.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	3 years (4800 study hours) (depending on previous
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl.

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.