



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Orthopedisch schoentechnicus
Kwalificatiedossier: Orthopedische technieken

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Orthopaedic footwear technician
Qualification file: Orthopaedic technology

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Orthopaedic footwear technician are:

Core task 1: Prepares for and directs the manufacture of the technical healthcare provision

- 1.1 Evaluates treatment request and existing provisions
- 1.2 Monitors supplied data
- 1.3 Takes measurements
- 1.4 Drafts commissions for the workplace
- 1.5 Supervises the manufacture of the health technical provision

Core task 2: Makes lasts

- 1.1 Carries out preparatory work for making lasts
- 1.2 Models and makes lasts

Core task 3: Makes orthopaedic provisions for feet and shoes

- 3.1 Carries out preparatory work for the manufacture of orthopaedic provisions for feet and shoes
- 3.2 Makes inlays or supplements
- 3.3 Makes rehabilitation, bandage or orthopaedic fitted footwear
- 3.4 Manufactures shoe lining or inner skid
- 3.5 Manufacture orthopaedic shoe technical provisions on ready made shoes (OVAC), (semi-) ready-made orthopaedic shoes or personal pair.

Core task 4: Fits the technical healthcare provision and delivers the product

- 4.1 Fits the technical healthcare provision
- 4.2 Delivers the technical healthcare provision

Core task 5: Professional development and contribution towards an improvement production processes

- 5.1 Follow innovative developments
- 5.2 Develop one owns competences

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Orthopaedic footwear technician is primarily employed by orthopaedic technical companies. These also in-

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

clude, next to specialist orthopaedic technical companies, companies which also design, adjust, manufacture and deliver orthopaedic instruments (orthosis and prostheses), besides orthopaedic shoes.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Orthopaedic footwear technician can within the company continue to develop horizontally. Next, he can continue to develop towards to a coordinating or managerial position. He can specialise in his work by following courses. After obtaining his diploma, the Orthopaedic footwear technician (OFT) can do the higher vocational programme for orthopaedic technology.</p>	<p>International agreements The profession of Orthopaedic footwear technician is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 95695 The education and training for this qualification is offered as of August 1, 2012.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificaties.s-bb.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the

7. ADDITIONAL INFORMATION

Netherlands National Reference Point (NRP) for VET: www.nlntp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.