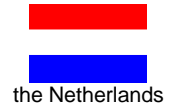


# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Orthopedisch schoentechnicus**  
**Kwalificatiedossier: Orthopedische schoentechniek**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Orthopaedic footwear technician**  
**Qualification file: Orthopaedic footwear technology**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Orthopaedic footwear technician are:

Core task 1: Makes orthopaedic foot and shoe applications

- 1.1 Carries out preparatory work for the manufacture of orthopaedic foot/footwear provisions
- 1.2 Makes inlays or supplements
- 1.3 Makes rehabilitation, bandage or orthopaedic fitted footwear
- 1.4 Manufactures shoe linings, inner shoes or arthrodesis sleeves
- 1.5 Manufactures orthopaedic shoe-technical facilities to wear with fashion shoes (OVAC), semi-orthopaedic shoes or a personal pair of shoes

Core task 2: Professional development and contribution to improvement processes

- 2.1 Follows innovative developments
- 2.2 Develops his own competencies

Core task 3: Makes lasts

- 3.1 Carries out preparatory work for making lasts
- 3.2 Models and makes lasts

Core task 4: Prepares production of a technical healthcare provision and direct the production process

- 4.1 Evaluates treatment request and existing provisions
- 4.2 Monitors supplied data
- 4.3 Takes measurements
- 4.4 Drafts commissions for the workplace
- 4.5 Supervises the manufacture of the health technical provision

Core task 5: Adapts the technical healthcare provisions and delivers these

- 5.1 Fits the technical healthcare provision

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 5.2 Delivers the technical healthcare provision
- 5.3 Executes adjustments to the health technical provision
- 5.4 Processes mutations in the documentation for a follow-up order

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

An Orthopaedic footwear technician primarily works within orthopaedic shoe-technical companies. These companies are aimed at (custom-)making orthopaedic shoes and orthopaedic footwear applications. The Orthopaedic footwear technician is a professional when it comes to taking size, making lasts, preparing & directing the production process and fitting & delivering the application. It can involve either a first-time provision or a succeeding provision for the client.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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5	fail																				
4	unsatisfactory																				
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2	poor																				
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<p><b>Access to next level of education/professions</b> Within his line of work, an Orthopaedic footwear technician can develop horizontally. Furthermore, he can develop to a coordinating or supervising position. He can specialise in certain aspects through further training. He can develop through higher professional education in Orthopaedic technology and eventually become an orthopaedic shoe-technologist.</p>	<p><b>International agreements</b> The profession of Orthopaedic footwear technician is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25058 The education and training for this qualification is offered as of August 1, 2015.</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

**Average duration of the education/ training leading to the certificate**

**3 years (4800 study hours) (depending on previous education)**

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.