

# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Theatervormgever Kwalificatiedossier: Theatervormgever

In the original language

# 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Theatre designer
Qualification file: Theatre designer

This translation has no legal status

#### 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Theatre designer are:

Core task 1: Makes a spatial design

- 1.1 Formulates plan of approach
- 1.2 Develops concepts
- 1.3 Makes a design
- 1.4 Presents concept, design and/or visualisation

Core task 2: Realises the execution of the spatial design

- 2.1 Prepares the working duties
- 2.2 Makes and assembles parts
- 2.3 Furnishes location
- 2.4 Delivers the product

Core task 3: Draws and makes (alters) items of clothing

- 3.1 Prepares technical pattern and sewing tasks
- 3.2 Takes measurements
- 3.3 Performs technical pattern tasks
- 3.4 Fits a test model
- 3.5 Performs technical sewing tasks

Core task 4: Prepares makeup and hair work

- 4.1 Produces a design
- 4.2 Tests a design

Core task 5: Implements makeup and hair work

5.1 Makeup

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <a href="http://www.europass.cedefop.europa.eu/">http://www.europass.cedefop.europa.eu/</a>

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#### 3. PROFILE OF SKILLS AND COMPETENCES

- 5.2 Tends to makeup
- 5.3 Tends to hair

Core task 6: Prepares for self-employment

- 6.1 Prepares to start a business (self-employed)
- 6.2 Prepares for business management
- 6.3 Prepares for business promotion

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Theatre designer is employed in a theatre, at a theatrical company, in the film world, at art and cultural institutions, museums and in the creative industry. He/she works as set dresser, set builder, costume specialist, prop assistant or makeup artist. The Theatre designer can also be self-employed.

| 5. OFFICIAL BASIS OF THE CERTIFICATE  |   |
|---|---|
| Name and status of the body awarding the certificate  The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.  | Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science  |
| Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A | Grading scale / Pass requirements  10 excellent  9 very good  8 good  7 very satisfactory  6 pass  5 fail  4 unsatisfactory  3 very unsatisfactory  2 poor  1 very poor   |
| Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education.   | International agreements The Theatre designer is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive. |

#### Legal basis

Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 26040 The education and training for this qualification is offered as of August 1, 2021.

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

| 6. Officially recognised ways of acquiring the certificate                           |                     |
|--|---------------------|
| Average duration of the education/ training 4 years (6400 study hours) (depending on |                     |
| leading to the certificate   | previous education) |

## **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="https://kwalificaties.s-bb.nl/">https://kwalificaties.s-bb.nl/</a>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.