

CERTIFICATE SUPPLEMENT (*)

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Gespecialiseerd pedagogisch medewerker
Kwalificatiedossier: Pedagogisch werk
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Specialised pedagogical carer
Qualification file: Pedagogical care
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Specialised pedagogical carer are:

Core task 1: Guiding children in their development

- 1.1 Takes an inventory of needs and wishes of the child
- 1.2 Does preparatory work for the implementation of activities
- 1.3 Sets up the space in preparation for activities
- 1.4 Consults about the work with the stakeholders
- 1.5 Stimulates development by offering activities
- 1.6 Offers support with care tasks
- 1.7 Provides a safe educational environment
- 1.8 Evaluates the work

Core task 2: Working on quality and professionalism

- 2.1 Works on one's own expertise
- 2.2 Works on the improvement and assurance of quality care

Core task 3: Raising and developing the child/children

- 3.1 Carries out interviews with the parents/guardians and child
- 3.2 Draws up a (specialised) activity programme
- 3.3 Helps in developing a support plan
- 3.4 Offers (specialised) care
- 3.5 Offers personal care
- 3.6 Takes care of household work
- 3.7 Offers development-focused activities

Core task 4: Organising the tasks

- 4.1 Performs coordinating duties

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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3. PROFILE OF SKILLS AND COMPETENCES

- 4.2 Builds and maintains a network
- 4.3 Performs policy-supporting tasks
- 4.4 Performs management duties

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Specialised pedagogical carer works in a children's centre which offers services such as childcare, school care, playgroup work, pre- and early school education as well in organisations offering these services, such as an integral child centre or community school. The Specialised pedagogical carer can also work in organisations offering parenting support and/or support to children or adolescents with specific support questions, such as on the subject of developmental delay, whether this is caused by a sensory, physical or mental disorder, whether caused by the living or parental situation. The Specialised pedagogical carer generally works with a group of children, i.e. at least two children.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Specialised pedagogical carer can develop through higher professional education (HBO), such as the Social pedagogical aid course, Pedagogy, Cultural societal education, Primary school teacher or Social work and service.</p>	<p>International agreements The profession of Specialised pedagogical carer is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25484 The education and training for this qualification is offered as of August 1, 2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	3 years (4800 study hours) (depending on previous education)
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6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.