



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Mbo-verpleegkundige (ziekenhuiszorg)
Kwalificatiedossier: Mbo-verpleegkundige

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Nurse (hospital care)
Qualification file: Nurse

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Nurse (hospital care) are:

- Core task 1: Offers support with personal basic care
- Core task 2: Offers support in the psycho-somatic and social area
- Core task 3: Performs nursing activities
- Core task 4: Applies prevention and gives information, advice and instruction
- Core task 5: Coordinates and organises the care
- Core task 6: Contributes to the organisation and management of the work unit
- Core task 7: Contributes to the advancement of the care

The Nurse (hospital care) is focused on care for the individual care recipient and his direct environment, whereby the relationship with the care recipient is crucial for her work. Individual health care means to assess, advance, assure, protect or recover someone's health. The Nurse also performs duties that advance the health of the society. These are mostly pre-emptive duties. This prevention is focused on both the individual care recipient as groups of care recipients.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Nurse (general care) can work in the hospital, the nursing and convalescence homes and homecare, care for the disabled and mental health care. The job title may differ per branch or care setting.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education.	International agreements The profession of Nurse (general care) is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 92604 The education and training for this qualification is offered as of August 1, 2006.	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	4 year(s) (6400 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlgrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.