

# CERTIFICATE SUPPLEMENT (\*)

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Decoratie- en restauratieschilder**  
**Kwalificatiedossier: Specialist schilderen**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Decoration and restoration painter**  
**Qualification file: Specialist painting**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Decoration and restoration painter are:

Core task 1: Advises about the working duties to be carried out

- 1.1 Carries out preliminary investigation
- 1.2 Inspects and analyses objects to be treated
- 1.3 Formulates advice about the working duties to be carried out
- 1.4 Discusses the advice

Core task 2: Carries out specialist painting working duties

- 2.1 Prepares specialist painting working duties
- 2.2 Prepares surfaces
- 2.3 Carries out painting work
- 2.4 Hangs wall coverings
- 2.5 Applies decorative techniques
- 2.6 Applies restoration techniques
- 2.7 Carries out clearing up duties
- 2.8 Delivers specialist painting working duties

Core task 3: Carries out practical project management

- 3.1 Prepares the project
- 3.2 Coordinates the activities of staff
- 3.3 Supervises new employees/trainees
- 3.4 Monitors quality and progress of project
- 3.5 Delivers the project.

Core task 4: Carries out entrepreneur's tasks

- 4.1 Creates a plan for starting one's own business

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 4.2 Draws up business procedures and requirements
- 4.3 Promotes the company and its services
- 4.4 Makes calculations and drafts tenders
- 4.5 Keeps the administrative system up to date
- 4.6 Purchases materials and resources

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Decoration and restoration painter is employed in the painting trade, which may or may not be with companies specialised in the field of restauration and decoration. He carries out, depending on the company, painting working duties, restauration works and/or decorative tasks on buildings with an authentic atmosphere, such as churches and monuments or especially modern buildings. The working duties could be on both the exterior and interior of the buildings. A Decoration and restoration painter usually works on a payroll. He could also be employed as entrepreneur or a freelancer.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> The Decoration and restoration painter could be transferred to a higher vocational training, such as the Pedagogical technical university, in the direction of building technology. The Decoration and restoration painter can be promoted to one of the following positions: manager, entrepreneur, master painter, teacher, advisor, project leader, conservator and buildings archaeologist.</p>	<p><b>International agreements</b> The profession of Decoration and restoration painter is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25036 The education and training for this qualification is offered as of August 1, 2015.</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).  
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.  
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the

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individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
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### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.