



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Particulier digitaal onderzoeker
Kwalificatiedossier: Particulier digitaal onderzoeker
 In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Private digital investigator
Qualification file: Private digital investigator
 This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Private digital investigator are:

Core task 1: Assesses investigation needs and determines to conduct new research

- 1.1 Monitors new information systems
- 1.2 Determines investigation need
- 1.3 Determines investigation issue
- 1.4 Draws up plan of approach

Core task 2: Makes an inventory of digital traces and safeguards digital research material

- 2.1 Selects relevant digital tracks
- 2.2 Safeguards digital traces

Core task 3: Processes and implements research on investigation material

- 3.1 Analyzes safeguarded digital traces
- 3.2 Consults relevant additional sources
- 3.3 Writes a research report
- 3.4 Discusses the research report with the client

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Private digital investigator works in a work organization that uses automated systems, such as Internet Service Providers (ISP), Telecom operators, banks and insurance companies, but also in private investigation agencies, IT Services and Consultancy.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification	Grading scale / Pass requirements 10 excellent

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions Completion of this programme gives access to higher vocational education. On the labour market, through work experience the Private digital investigator can develop into a function at the higher vocational education (hbo) level. In education, he can transfer to a broader programme such as ICT manager or another programme such as Network manager. He can also transfer to hbo. Within hbo there are numerous possibilities of following an ICT programme, for example programmes in the field of information security and digital investigation.	International agreements The profession of Private digital investigator is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 92200 The education and training for this qualification is offered as of August 1, 2008.	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
Average duration of the education/ training leading to the certificate	4 year(s) (6400 study hours) (depending on previous education)
Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.	

7. ADDITIONAL INFORMATION
Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl , only in Dutch. Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl SBB has been appointed by the Ministry of Education, Culture and Science as NRP.