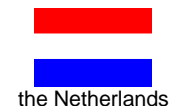


# CERTIFICATE SUPPLEMENT (\*)



<b>1. TITLE OF THE CERTIFICATE (NL)</b> <b>Diploma Beroepsonderwijs</b> <b>Kwalificatie: Medewerker DTP</b> <b>Kwalificatiedossier: DTP-er</b> <small>In the original language</small>
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<b>2. TRANSLATED TITLE OF THE CERTIFICATE (EN)</b> <b>Certificate Senior Secondary Vocational Education</b> <b>Qualification: DTP worker</b> <b>Qualification file: Desktop publisher</b> <small>This translation has no legal status</small>
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<b>3. PROFILE OF SKILLS AND COMPETENCES</b>
<p>The most important duties of a DTP worker are:</p> <p>Core task 1: Carries out preparatory work for a media publication</p> <ol style="list-style-type: none"> <li>1.1 Organises (own) working duties and workspace</li> <li>1.2 Receives and discusses the assignment within the context</li> <li>1.3 Makes a work proposal for a media publication</li> </ol> <p>Core task 2: Realises media publication</p> <ol style="list-style-type: none"> <li>2.1 Collects and verifies files and content</li> <li>2.2 Edits and creates files and content</li> <li>2.3 Sets up the media communication</li> <li>2.4 Completes his work</li> </ol>

<b>4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE</b>
<p>The DTP worker is employed in a wide range of types of business in the field of media and communication: communication agencies, advertising agencies, specialist design agencies/design studios, web design agencies, multimedia companies, publishers and printers. He may also be employed in other types of business with a department specialising in design and/or creation of own media productions.</p>

<b>5. OFFICIAL BASIS OF THE CERTIFICATE</b>	
<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b>	<b>Grading scale / Pass requirements</b>

<p><b>* Explanatory note</b></p> <p>This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.</p> <p>More information is available at: <a href="http://www.europass.cedefop.europa.eu/">http://www.europass.cedefop.europa.eu/</a></p> <p>© European Communities 2002 - Version 2010</p>
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5. OFFICIAL BASIS OF THE CERTIFICATE	
Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF level 2 - EQF level 2 - ISCED 3C	10    excellent 9     very good 8     good 7     very satisfactory 6     pass 5     fail 4     unsatisfactory 3     very unsatisfactory 2     poor 1     very poor
<b>Access to next level of education/professions</b> The DTP worker level 2 can advance to the position of All-round DTP worker level 3, within the same qualification file. The DTP worker can also advance to All-round DTP worker on the basis of work experience.	<b>International agreements</b>
<b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 95708 The education and training for this qualification is offered as of August 1, 2012.	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
<b>Average duration of the education/ training leading to the certificate</b>	<b>2 years (3200 study hours) (depending on previous education)</b>
<b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.	

7. ADDITIONAL INFORMATION
Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl/">http://kwalificaties.s-bb.nl/</a> , only in Dutch.  Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="http://www.s-bb.nl">www.s-bb.nl</a> . The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.