

CERTIFICATE SUPPLEMENT ^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs

Kwalificatie: Middenkaderfunctionaris bloemen- en tuincentrumbranche

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education Qualification: Supervisor floristry and garden center sector This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The Supervisor floristry and garden center sector manages an outlet in the flower retail trade. The main tasks of a Supervisor floristry and garden center sector are managing and planning. In addition, he/she is also responsible for the laying out and maintenance of the shop and producing floral decorations.

The Supervisor floristry and garden center sector purchases products, sells them and manages stocks. As an entrepreneur, he/she maintains contacts with suppliers and draws up marketing and business plans, with the aim of selling as many flowers and plants as possible. The Supervisor floristry and garden center sector manages staff and is responsible for financial administration. He/she also offers expert advice to customers about flowers and plants.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Entrepreneur/florist, company manager or entrepreneur in garden centre.

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <u>http://www.europass.cedefop.europa.eu/</u> © European Communities 2002 - Version 2010

5. OFFICIAL BASIS OF THE CERTIFICATE	
new procedures.	1 very poor
NLQF level 4 - EQF level 4 - ISCED 3A	
Access to next level of education/professions	International agreements
With a diploma at qualification level 4, transfer is possible to higher professional education. With the differentiation floristry/retail trade entrepreneur/florist, transfer is possible to the course master florist.	The profession of Supervisor floristry and garden center sector is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 11033

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	4 year(s) (6400 study hours) (depending on
leading to the certificate	previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.