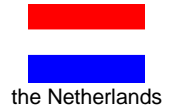


# CERTIFICATE SUPPLEMENT (\*)



<b>1. TITLE OF THE CERTIFICATE (NL)</b> <b>Diploma Beroepsonderwijs</b> <b>Kwalificatie: Bedrijfsleider/manager biologisch-dynamisch bedrijf</b> <b>Sector voedsel en leefomgeving</b> <small>In the original language</small>
--

<b>2. TRANSLATED TITLE OF THE CERTIFICATE (EN)</b> <b>Certificate Senior Secondary Vocational Education</b> <b>Qualification: Manager biodynamic business</b> <b>Sector food and environment</b> <small>This translation has no legal status</small>
--

<b>3. PROFILE OF SKILLS AND COMPETENCES</b>
<p>The most important duties of a Manager biodynamic business are:</p> <p>The Manager biodynamic business grows crops in a natural manner and breeds and cares for livestock according to biodynamic principles. He manages the business and is responsible for administrative tasks, purchase and sales, customer interaction, maintaining the business and equipment and is in charge of personnel.</p> <p>The course consists of the following compulsory partial qualifications:          Financial administration – basic anthroposophical principles – biodynamic farm management – biodynamic milking, biodynamic nature conservation – emergency response training – phenomenology – management – MCK b and c – Dutch A, B, and C – maintenance and repair – harvesting biodynamic crops A and B – preparing business plan – arc welding MBE 3 – care for biodynamic crops A and B – care for biodynamic livestock A and B – working with basic principles – working with preparations – care systems.</p> <p>The course also includes one or more elective partial qualifications.</p>

<b>4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE</b>
<p>Farm manager, manager or independent operator in biodynamic agriculture and horticulture. Generally at a mixed farm with arable farming, horticulture, greenhouse crops and/or livestock farming possibly with an on-farm shop. Biodynamic agriculture refers to: the production of agricultural products in an environmentally friendly manner according to growing methods that ensure the recovery and maintenance of soil fertility. This is based on a particular philosophy, namely anthroposophical principles.</p>

<b>5. OFFICIAL BASIS OF THE CERTIFICATE</b>	
<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002 - Version 2010

### 5. OFFICIAL BASIS OF THE CERTIFICATE

the pupil attended the programme.																					
<p><b>Level of the certificate (national or international)</b>                  Qualification level 4 of the Dutch VET qualification structure                  Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.                  NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
9	very good																				
8	good																				
7	very satisfactory																				
6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p><b>Access to next level of education/professions</b>                  With a diploma at qualification level 4, transfer is possible to another course at qualification level 4 or to higher professional education (HBO). For example to HBO Animal and livestock farming or HBO Horticulture and arable farming.</p>	<p><b>International agreements</b>                  The profession of a Manager biodynamic business is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b>                  Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 11068</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).                  In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.                  In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>4 years (6400 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b>                  The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

### 7. ADDITIONAL INFORMATION

<p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="http://www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.</p>
--