



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Ruimtelijk vormgever
Kwalificatiedossier: Ruimtelijke vormgeving

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Spatial designer
Qualification file: Spatial design

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Realises the execution of the design

- 1.1 Prepares the working duties
- 1.2 Makes presentation materials and selects them
- 1.3 Makes graphic applications
- 1.4 Makes and assembles parts
- 1.5 Carries out logistic tasks
- 1.6 Furnishes location
- 1.7 Delivers the product
- 1.8 Disassembles the product and performs clean-up tasks

Core task 2: Makes a spatial design

- 2.1 Formulates plan of approach
- 2.2 Develops concepts
- 2.3 Makes a design
- 2.4 Visualises the design
- 2.5 Presents concept, design and/or visualisation
- 2.6 Carries out file management

Core task 3: Carries out practical project management

- 3.1 Prepares the project
- 3.2 Supervises staff and students and coaches them
- 3.3 Monitors quality and progress of project
- 3.4 Delivers the project

Core task 4: Carries out entrepreneur tasks

- 4.1 Creates a plan for starting one's own business
- 4.2 Formulates business procedures and conditions
- 4.3 Promotes the company and its services
- 4.4 Makes up calculations and quotations
- 4.5 Maintains the administration
- 4.6 Buys materials and means

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Spatial designer works in companies in the advertising, communications and presentation industry where spatial presentations are designed. Examples of companies where he can work are: window display agencies, visual merchandising agencies, retail companies with their own presentation team, large retail companies, retail chains, suppliers of window display materials or displays, design agencies that focus on retail, architectural firms, stand construction companies, brand manufacturers, retail/ project design companies, set construction companies and companies involved in 2D and 3D trends and developments. In addition, he may be assigned to do the atmosphere and theme styling for (interior) stores, for photo shoots and for events. The focus of the working duties of the Spatial designer is on designing. He makes designs for stands, decors, window designs, displays, spatial presentation, visual merchandising plan for goods and services and/or for 2D-products in the context of spatial design.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Spatial designer can progress towards a position with more managerial responsibilities such as project leader. Another possibility is to transfer to a related HBO course such as the Academy for visual arts, Industrial designing, Theatre design, the course Teacher visual arts and skills and the communication courses at the HBO.</p>	<p>International agreements Spatial designer is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25212 The education and training for this qualification is offered as of 01-08-2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.