



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Ontwerpend Leer- en Textielverwerker
Kwalificatiedossier: Creatief Vakmanschap

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Leather and textiles worker and designer
Qualification file: Creative craftsmanship

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Starts up and/or runs a freelance enterprise

- 1.1 Defines the (future) image of the company
- 1.2 Gives shape to the freelance company/sole proprietorship
- 1.3 Organises the financial part of (starting) the company
- 1.4 Monitors, registers and justifies the financial situation
- 1.5 Presents and promotes the company
- 1.6 Purchases for the company (products and/or services)
- 1.7 Acquires commissions/engages customers

Core task 2: Formalises products

- 2.1 Orientates about the assignment
- 2.2 Devises concepts
- 2.3 Develops concepts to proposals
- 2.4 Presents proposals and makes choices
- 2.5 Elaborates design

Core task 3: Manufactures leather and/or textile products

- 3.1 Does preparatory work for the assignment
- 3.2 Prepares forms of production and/or tools
- 3.3 Manufactures materials and/or components
- 3.4 Processes and fashions leather and/or textiles
- 3.5 Monitors quality and functionality
- 3.6 Supervises outsourced work on a professionally technical basis

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Leather and textiles worker and designer generally works as an independent contractor or freelancer, but he can also be employed as an independent professional. The Leather and textiles worker and designer designs and manufactures leather and/or textile products. This can include custom designed fabric as base material to be processed further, but also products such as hats, bags, shoes, small leather goods and accessories such as tablet slipcovers, ottomans and cushions.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions A Leather and textiles worker and designer has several possible options in which to develop. Firstly, he can develop his trade from a creative perspective. A Leather and textiles worker and designer can start up his own enterprise. If this enterprise is prosperous, it can grow and the Leather and textiles worker and designer can hire staff. Aside from this, the Leather and textiles worker and designer can receive further education. He can develop through art academy, fashion academy, or a higher professional Industrial formalisation education, in which he can develop in conceptual design and formalisation areas. Finally, a Leather and textiles worker and designer can decide to take on extracurricular activities. Many Leather and textiles workers and designers provide courses and training in their own studio. It is also possible to teach through guest lectures. Furthermore, a Leather and textiles worker and designer can take part as a professional in various advisory commissions and partnerships.</p>	<p>International agreements Leather and textiles worker and designer is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25051 The education and training for this qualification is offered as of 01-08-2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.