



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Zilversmid**  
**Kwalificatiedossier: Goud- en Zilversmeden**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Silversmith**  
**Qualification file: Gold and silversmith**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Manufactures jewellery and small utensils

- 1.1 Makes a plan of approach for making jewellery or small implements
- 1.2 Melts, alloys and casts metal into raw material for jewellery
- 1.3 Forms raw materials into jewellery (elements) or (elements of) small utensils
- 1.4 Assembles elements into jewellery
- 1.5 Applies decorations to jewellery and small utensils
- 1.6 Finishes and inspects jewellery or small utensils

Core task 2: Repairs jewellery and small items and maintains the workshop

- 2.1 Takes on repair assignment
- 2.2 Analyses repair assignment
- 2.3 Outsources working duties
- 2.4 Disassembles and repairs jewellery and small utensils and replaces parts
- 2.5 Takes care of the workplace
- 2.6 Checks the stock
- 2.7 Prevents crime

Core task 3: Shapes utensils and objects

- 3.1 Orientates about the assignment
- 3.2 Develops concepts
- 3.3 Develops concepts into proposals
- 3.4 Presents proposals and makes choices
- 3.5 Develops designs

Core task 4: Manufactures utensils and objects

- 4.1 Prepares an action plan for manufacturing utensils or objects
- 4.2 Produces/alters professional tools
- 4.3 Develops plastic shapes for sheet material for utensils or objects
- 4.4 Assembles components into utensils or objects
- 4.5 Employs specific decorative techniques on utensils or objects
- 4.6 Completes and inspects the utensil or object

Core task 5: Handles the selling of utensils and objects and provides service

- 5.1 Carries out sales consultations

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 5.2 Deals with complaints
- 5.3 Takes care of the sales room
- 5.4 Gives an indication of the value of utensils and objects
- 5.5 Repairs (large) utensils and objects and replaces components

Core task 6: Runs his enterprise as a craftsman

- 6.1 Does market analyses
- 6.2 Sets up a marketing plan
- 6.3 Sets up an investment budget and/or a financing plan
- 6.4 Sets up an operating budget and liquidity forecast
- 6.5 Interests potential investors
- 6.6 Gives shape to the company
- 6.7 Participates in networking
- 6.8 Advertises and promotes the company
- 6.9 Does purchasing for the company and manages and monitors the stock
- 6.10 Does the financial administration
- 6.11 Creates tenders and proposes them
- 6.12 Reflects on the company

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Silversmith works in a workshop and can also work in a salesroom. He manufactures or repairs (large) utensils or objects as instructed by a client or based on an idea for his own collection.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border: none;"> <tr><td style="width: 10%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> A Silversmith can develop and specialise within his craft, by experimenting and trying various combinations. He can also start his own enterprise. Should that run successfully, the Silversmith can choose to expand his enterprise and hire staff members. With further education (if so required), the Silversmith can develop to become a restorer, jeweller, salesman/buyer at a wholesale or manufacturer, jewellery trend watcher or representative. The Silversmith can develop through higher professional education. The most suitable education to continue on is the associate degree Arts &amp; crafts or a higher professional education aimed at product development and design.</p>	<p><b>International agreements</b> Silversmith is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b></p>																					

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25071  
The education and training for this qualification is offered as of 01-08-2015.

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
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#### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.