

europass Certificate supplement (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Eerste monteur vliegtuigonderhoud Kwalificatiedossier: Vliegtuigonderhoud

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Skilled mechanic aircraft maintenance Qualification file: Aircraft maintenance

This translation has no legal status

3. Profile of skills and competences

Core task 1: Carries out maintenance and/or repairs and/or modifications on aircrafts, aircraft systems and/or components

- 1.1 Does preparatory work for maintenance and/or repairs and/or modifications
- 1.2 Carries out disassembly and assembly work
- 1.3 Carries out repairs and/or modifications
- 1.4 Carries out inspections and tests
- 1.5 Completes maintenance and/or repairs and/or modifications

Core task 2: Performs inspections and resolves simple malfunctions in/on aircrafts, aircraft systems and/or components

- 2.1 Prepares inspections
- 2.2 Reports on findings, work duties and exceptional details
- 2.3 Rounds off inspections
- 2.4 Performs inspections and resolves simple malfunctions

Core task 3: Provides functional guidance

- 3.1 Participates in work meetings
- 3.2 Supervises colleagues in the implementation of their work duties
- 3.3 Checks results of and completes the work duties

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Skilled mechanic aircraft maintenance is primarily employed by so-called EASA Part 145 companies, part M sub F, where maintenance on aircraft is involved. This includes aircraft companies, defense and Maintenance Repair Overhaul organisations (MRO) for aircrafts, aircraft systems and/or components.

The Skilled mechanic aircraft maintenance carries out both line maintenance and major maintenance. He is multiemployable within his level in the company and carries out inspections and maintenance on several aircrafts, aircraft systems and/or components.

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. Official basis of the certificate

Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

Level of the certificate (national or international)Qualification level 3 of the Dutch VET qualification

structure

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

Access to next level of education/professions

The Skilled mechanic aircraft maintenance can advance to a Skilled Mechanic Part-66 Cat.A, Mechanical technician or Avionics technician.

International agreements

Skilled mechanic aircraft maintenance is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25321 The education and training for this qualification is offered as of 01-08-2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. Additional information

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational

7. Additional information

qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.