

europass CERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Technicus engineering Kwalificatiedossier: Middenkader Engineering

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Technician engineering Qualification file: Engineering (supervision)

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

- Core task 1: Designs products or systems
- 1.1 Collects and processes design data
- 1.2 Elaborates designs
- 1.3 Chooses materials and parts
- 1.4 Makes a cost calculation

Core task 2: Supervises work

- 2.1 Supervises work process
- 2.2 Monitors budget
- 2.3 Performs quality checks
- 2.4 Delivers work

Core task 3: Prepares work

- 3.1 Collects and processes production data
- 3.2 Makes a drawing (package)
- 3.3 Organises people and means

Core task 4: Supervises maintenance

- 4.1 Supervises testing of products and systems
- 4.2 Supervises implementation of maintenance orders

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Technician engineering works in companies of various magnitudes within different sectors, including industrial, service and maintenance sectors, among others. The magnitude of the companies he works at vary from small, medium-sized to large companies. The Technician engineering's areas of expertise may include: metal, electrotechnology, installation technology, machine construction and mechatronics. The Technician engineering works within technical companies on a well-running product life cycle.

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor	
Access to next level of education/professions Within the areas of technological expertise, such as equipment construction, mechatronics, electrotechnology and installation technology, a Technician engineering can develop to a management position, such as project manager, designer, a commercial position or to entrepreneurship. Based on work experience, he can also choose to do work in another context. The most obvious choice for a Technician engineering is higher professional education. Depending on his area of expertise, he can choose technology/physics-related educations such as Equipment engineering, Electrotechnology, Technical business economy and Industrial product design.	International agreements Technician engineering is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.	

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25297 The education and training for this qualification is offered as of 01-08-2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	4 years (6400 study hours) (depending on previous
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>kwalificaties.s-bb.nl</u>, only in Dutch.

7. ADDITIONAL INFORMATION

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.