

# europass Certificate supplement (\*)



### 1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Dakdekker pannen/leien Kwalificatiedossier: Dakdekken

In the original language

### 2. Translated title of the certificate (EN)

**Certificate Senior Secondary Vocational Education** Qualification: Roof tiler/slater **Qualification file: Roofing** 

This translation has no legal status

## 3. Profile of skills and competences

Core task 1: Covers external divisions

- 1.1 Organises the workplace
- 1.2 Prepares the surfaces
- 1.3 Applies components
- 1.4 Places covering
- 1.5 Tidies up the workplace

Core task 2: Repairs and maintains external divisions

- 2.1 Organises the workplace
- 2.2 Inspects the constructions
- 2.3 Demolishes parts of constructions
- 2.4 Repairs and maintains parts of constructions
- 2.5 Tidies up the workplace

# 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Roof tiler/slater works in the sloped roof sector on external partition structures that are covered with tiles or slates. The work is carried out in new construction, maintenance, renovation and restoration of civil and nonresidential construction. The products and services are supplied to contractors, housing associations, (semi) government institutions and private individuals. The Roof tiler/slater can work for different types of companies: companies that specialise in roofing with one or more material groups or companies that, in addition to that specialty, also carry out carpentry or plumbing work.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

# Name and status of the body awarding the

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF-niveau 2 - EQF level 2 - ISCED 3C	Grading scale / Pass requirements  10 excellent  9 very good  8 good  7 very satisfactory  6 pass  5 fail  4 unsatisfactory  3 very unsatisfactory  2 poor  1 very poor
Access to next level of education/professions The Roof tiler/slater can advance to de qualification Allround roof tiler/slater. After completing relevant training and courses, the Roof tiler/slater can advance in his career to the position of foreman or manager.	International agreements

### Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25089 The education and training for this qualification is offered as of 01-08-2015.

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	2 years (3200 study hours) (depending on previous
to the certificate	education)

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.

## 7. Additional information

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="https://www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.