



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Onderwijsassistent
Kwalificatiedossier: Pedagogisch Werk

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Teaching assistant
Qualification file: Pedagogical care

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Guiding children in their development

- 1.1 Takes an inventory of needs and wishes of the child
- 1.2 Does preparatory work for the implementation of activities
- 1.3 Sets up the space in preparation for activities
- 1.4 Consults about the work with stakeholders
- 1.5 Stimulates development by offering activities
- 1.6 Offers support with care tasks
- 1.7 Provides a safe educational environment
- 1.8 Evaluates the work

Core task 2: Working on quality and professionalism

- 2.1 Works on one's own expertise
- 2.2 Works on the improvement and assurance of quality care

Core task 3: Carrying out curricular activities in consultation with the teacher

- 3.1 Does preparatory work for the implementation of teaching activities
- 3.2 Carries out teaching activities
- 3.3 Offers (specific) development-oriented lessons

Core task 4: Carrying out tasks related to the lessons

- 4.1 Performs conditional tasks on behalf of the curriculum
- 4.2 Performs administrative tasks
- 4.3 Oversees and coaches outside the classroom
- 4.4 Performs coordinating tasks within the school

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Teaching assistant works in primary education, secondary education, VET, special education, or adult education with students ranging from ages 4 to approximately 16 years old. She can also work in an integral child centre or children's centre where childcare and education can be combined such as a 'combination functionary'. The Teaching assistant supports and facilitates the work of teachers and/or a team of teachers. In primary education and special education she mostly has a care-pedagogical role. In secondary education and VET she can also encounter technical-instrumental tasks. Depending on her tasks with within a team she can be expected to carry out additional professional tasks.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Teaching assistant can develop to become a teacher, by example through a teacher course or primary teacher course, as long as the entry requirements are met. The Teaching assistant can also develop to different pedagogic courses in higher professional education (HBO) such as Social pedagogical aid, Pedagogy, Cultural Societal education or Social work and aid.</p>	<p>International agreements Teaching assistant is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25485 The education and training for this qualification is offered as of 01-08-2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>3 years (4800 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.</p> <p>Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.</p> <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational</p>
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7. ADDITIONAL INFORMATION

qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.