



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Persoonlijk begeleider gehandicaptenzorg
Kwalificatiedossier: Maatschappelijke Zorg

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Personal care provider disability care
Qualification file: Social care

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Offers supportive, stimulating guidance and care

- 1.1 Inventories support questions from the client
- 1.2 Supports the client in their personal care
- 1.3 Supports the client in accommodation and household duties
- 1.4 Supports the client in their daily business
- 1.5 Responds to unforeseen crisis situations
- 1.6 Coordinates the work
- 1.7 Evaluates the support offered

Core task 2: Works on quality and expertise

- 2.1 Works on one's own expertise
- 2.2 Works on improving and monitoring quality care

Core task 3: Offers care and support in disability care

- 3.1 Drafts the support plan
- 3.2 Supports the client/close relatives in taking control
- 3.3 Supports and motivates a group of clients in activities
- 3.4 Supports the client in establishing and maintaining contacts and involves close relatives
- 3.5 Carries out nursing actions
- 3.6 Carries out management tasks
- 3.7 Carries out coordinating tasks
- 3.8 Coaches new colleagues, apprentices and/or volunteers

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Personal care provider disability care, works on an outpatient and/or intramural and/or semimural basis within institutions for housing, daytime activities and leisure in disability care, among other places. She also works in welfare institutions, judicial institutions, asylum seeker centers and hospitals. She can also be deployed in other care-agogical positions within social work or nursing and care. Social care institutions offer different types of services such as 24-hour care (intramural), semimural care and outpatient care. The Personal care provider disability care offers care and support to people of all ages with intellectual, physical, sensory or multiple disabilities. She pays attention to different types of problems, namely:

- problems that are the result of a disability or illness

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

- problems that have arisen through life but have been exacerbated by the disability or illness
- problems resulting from the healthcare system

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions Through further education, it is possible for the Personal care provider disability care to develop to specialised positions such as day care or educational positions. After graduating, the Personal care provider disability care can focus on one or multiple of the following target groups:</p> <ul style="list-style-type: none"> - clients with a sensorial disability - clients with disabilities within the spectrum of autism - clients with a non-congenital brain injury - clients with a minor mental disability with severe behavioural problem - clients (aged 0-6) with a development retardation - clients with severe multiple disabilities <p>The Personal care provider disability care can develop through higher professional educations such as Social pedagogical care or Higher professional Nursing.</p>	<p>International agreements Personal care provider disability care is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25477 The education and training for this qualification is offered as of 01-08-2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.