



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Aankomend medewerker maritiem**  
**Kwalificatiedossier: Veiligheid en vakmanschap**  
 In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Junior navy personnel**  
**Qualification file: Security and craftsmanship**  
 This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Preserves a position in an environment considered 'safe' for militaries

- 1.1 Prepares a military assignment
- 1.2 Makes and keeps him/herself ready for deployment
- 1.3 Prepares and maintains their equipment and material ready for deployment
- 1.4 Contributes to the security of the safe location
- 1.5 Acts with decision during incidents and calamities
- 1.6 Evaluates his/her performance

Core task 2: Carries out coordinating duties

- 2.1 Informs the team members about the plan
- 2.2 Gives directions to the team members

Core task 3: Carries out nautical and general ship duties

- 3.1 Assists the loading and unloading of goods
- 3.2 Assists to make vessel and crew ready for deployment
- 3.3 Assists with mooring and anchoring of a maritime unit
- 3.4 Sails small vessels
- 3.5 Carries out activities for bridge- and command centre
- 3.6 Receives and dispatches messages through military or civilian speech connections

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

As a future sailor in training, Junior navy personnel learns to carry out operational service tasks on board a maritime unit (Naval ship). He learns what it means to be battle ready. In that role, he learns to carry out nautical and general ship-related tasks as member of a team. This includes assisting in mooring, slipping mooring and anchoring the maritime unit, loading and unloading equipment. He is able to operate the small crane for lifting and lowering small vehicles and loading and unloading equipment. Junior navy personnel behave in accordance with the code of conduct of the Defence organisation, the requirements of military discipline and military hierarchy.

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF-niveau 2 - EQF level 2 - ISCED 3C</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> The study course Junior navy personnel prepares for a career in the Defence organisation. Junior navy personnel generally transfer to the Royal Dutch Navy, following training. Following appointment, part of general basic training must still be completed. Junior navy personnel generally start with naval training, following appointment. Positions in which Junior navy personnel can end up are very diverse, from operational positions through to technical or logistic positions. He starts his career at the rank of senior recruit. Junior navy personnel can progress to the study course Junior officer at level 3, the study course Security coordinator (he must first have obtained the certificate Security officer at level 2) or the study course Enforcer surveillance and security. Internal transfer within the Defence organisation to Junior officer level 3 is possible via previously acquired competences and (additional) training, and is encouraged by the Defence organisation.</p>	<p><b>International agreements</b></p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25417 The education and training for this qualification is offered as of 01-08-2015.</p>																					

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>2 years (3200 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.</p>	

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.