

europass Certificate supplement (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Patissier Kwalificatiedossier: Patisserie

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Pastry chef Qualification file: Pastry shop

This translation has no legal status

3. Profile of skills and competences

Core task 1: Prepares patisserie products

- 1.1 Plans and prepares the production of patisserie products
- 1.2 Prepares patisserie products
- 1.3 Processes, models and bakes patisserie products
- 1.4 Decorates and finishes patisserie products
- 1.5 Monitors and ensures the quality of patisserie products
- 1.6 Packages and presents bakery products or part-baked patisserie products and stores them
- 1.7 Cleans the work areas, equipment and machines in the bakery

Core task 2: Promotes the quality and attractiveness of the selection

- 2.1 Advises customers on patisserie products
- 2.2 Strives for high quality operational processes and routing on the work floor
- 2.3 Comes up with ideas to expand the range and develops recipes
- 2.4 Prepares exclusive patisserie products using new recipes
- 2.5 Designs and takes care of exclusive presentation of pastry products

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Pastry cook is primarily employed in exclusive patisseries as they appear in the bakery sector or in the catering sector. The working duties could also be carried out in other contexts next to the ones in confectionery. It includes working duties related to catering, events, buffets, themed parties and so on. A pasty cook could also be working in hotels and restaurants.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. Official basis of the certificate

Level of the certificate (national or international)

Qualification level 4 of the Dutch VET qualification

Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.

NLQF-niveau 4 - EQF level 4 - ISCED 4A

Access to next level of education/professions

The position of a Pastry cook is in most bakeries a final one, but on the job market a Pastry cook may be transferred to management or continue as an entrepreneur. Within education there is a possibility to be transferred to the Associated Degree Small business & retail management, the higher vocational education course food technology with specialism bakery technology or to a teacher training bakery (consumptive techniques).

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

International agreements

Pastry chef is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25183 The education and training for this qualification is offered as of 01-08-2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

1 year (1600 study hours) (depending on previous education)

Entry requirements

The certificate senior secondary vocational education (mbo) on qualification level 3, in a related discipline.

7. Additional information

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.