



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Allround dakdekker pannen/leien**  
**Kwalificatiedossier: Dakdekken**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: All-round roof tiler/slater**  
**Qualification file: Roofing**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Roofs, covers or installs external dividing structures

- 1.1 Organises the workplace
- 1.2 Prepares the surface or substructure
- 1.3 Applies roof and/or facade elements and installs them
- 1.4 Tidies up the workplace

Core task 2: Repairs, replaces or maintains external dividing structures

- 2.1 Organises the workplace
- 2.2 Inspects the external dividing structure
- 2.3 Removes or demolishes roof and/or facade elements
- 2.4 Repairs, replaces or maintains roof and/or facade elements
- 2.5 Tidies up the workplace

Core task 3: Produces roof and facade components for tile/slate roofs

- 3.1 Determines a constructive solution
- 3.2 Measures components
- 3.3 Checks tools, materials and equipment
- 3.4 Produces components
- 3.5 Tidies up the workplace

Core task 4: Organises the daily activities of colleagues

- 4.1 Allocates tasks and instructs colleagues
- 4.2 Monitors the quality and checks compliance with regulations
- 4.3 Consults and coordinates with third parties
- 4.4 Monitors the progress
- 4.5 Reports to the manager

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The All-round roof tiler/slater works on external dividing structures that are covered with tiles or slates. The work is carried out in new constructions, maintenance and renovation projects on civil and office buildings. In addition to operational work, the All-round roof tiler/slater organises the work for his/her team. He/she also consults and coordinates with third parties and reports to his/her own manager. He/she also inspects structures and draws up action plans.

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> The All-round roof tiler/slater can transfer to a relevant qualification at level 4 such as Planner specialised contracting, Building site supervisor construction/infrastructure, Building site supervisor specialised contracting or Supervisor construction. Within senior secondary vocational education, it is also possible after completing a course at level 3 or 4 to follow the one-year preliminary course 'Managing and craftsmanship'. The All-round roof tiler/slater can also specialise in the field of new technologies and multifunctional roofs. This requires following additional training, study courses or obtaining senior secondary vocational education certificates.</p>	<p><b>International agreements</b> All-round roof tiler/slater is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25934 The education and training for this qualification is offered as of 01-08-2024.</p>																					

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>3 years (4800 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

## 7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl">kwalificaties.s-bb.nl</a>, only in Dutch.</p>
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## 7. ADDITIONAL INFORMATION

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.