



1. TITLE OF THE CERTIFICATE (NL)
Diploma Beroepsonderwijs Kwalificatie: Technicus engineering Kwalificatiedossier: Engineering In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)
Certificate Senior Secondary Vocational Education Qualification: Technician engineering Qualification file: Engineering This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES
Core task 1: Designs products or systems 1.1 Collects and processes design data 1.2 Elaborates designs 1.3 Chooses (durable) materials and parts 1.4 Makes a cost calculation Core task 2: Supervises work 2.1 Supervises the work process 2.2 Monitors budget 2.3 Performs quality checks Core task 3: Prepares work 3.1 Collects and processes production data 3.2 Makes a drawing (package) 3.3 Plans people and means Core task 4: Delivers a product, an installation and/or a system 4.1 Supplies a product, installation or system 4.2 Submits improvement proposals for a product, installation and/or system 4.3 Evaluates a delivered product, installation and/or system 4.4 Prepares procedures for the use and maintenance of a product, installation or system

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE
The starting professional works in companies from a range of sectors and of different sizes (small and medium-sized enterprises through to large companies). He/she can for example be employed in the industrial or services sector or at installation, maintenance and service companies. The professional scope of the starting professional includes: metal, electrical engineering, system engineering, machine building, mechanical engineering, smart industry and mechatronics. The starting professional is for example employed in the technical department or the repair and maintenance department.

*** Explanatory note**
This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.
More information is available at: <http://www.europass.cedefop.europa.eu/>
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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions With a certificate at qualification level 4, transfer is possible to higher professional education. For example to technical/natural science courses such as mechanical engineering, electrical engineering, technical business studies, industrial product design or a course of studies focused more on automation and ICT. The starting professional practitioner can advance within the various fields of engineering to the following positions: a managerial position, project leader, designer, a commercial position or entrepreneur. A fully qualified professional can also switch to a position in a different context, based on work experience.</p>	<p>International agreements Technician engineering is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25919 The education and training for this qualification is offered as of 01-08-2023.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.</p>
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7. ADDITIONAL INFORMATION

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.