

# europass Certificate Supplement<sup>(\*)</sup>



### 1. TITLE OF THE CERTIFICATE (NL)

# **Diploma Beroepsonderwijs** Kwalificatie: Vakexpert Geo, data & design Kwalificatiedossier: Geo, data & design

In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

#### **Certificate Senior Secondary Vocational Education** Qualification: Geo, data and design expert Qualification file: Geo, data and design

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

- Core task 1: Translates geodata into information
- 1.1 Maps out the geodata field of knowledge
- 1.2 Gathers and checks geodata
- 1.3 Updates and accesses geodata
- 1.4 Visualises geographical information
- 1.5 Works on interdisciplinary projects

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Geo, data and design expert is mainly involved in gathering, integrating, visualising and/or analysing Geodata. Geodata are gathered and employed in numerous aspects of the living environment such as environmental protection, green space, social developments, security, housing and quality of life, health and food production. The field of work of the Geo, data and design expert is therefore extremely broad. The Geo, data and design expert can be employed as a professional in private and public organisations or self-employed. He can implement entire assignments himself, but can also outsource parts of the assignment to others. This requires a knowledge of the possibilities and resources available within the specialist field.

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/ © European Communities 2002

Level of the certificate (national or international)	Grading scale / Pass requirements
Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational	<ul> <li>10 excellent</li> <li>9 very good</li> <li>8 good</li> <li>7 very satisfactory</li> <li>6 pass</li> <li>5 fail</li> <li>4 unsatisfactory</li> </ul>
responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A	<ul> <li>3 very unsatisfactory</li> <li>2 poor</li> <li>1 very poor</li> </ul>
Access to next level of education/professions Transfer opportunities for the Geo, data and design expert include higher professional education Geo, Media & Design (Has Den Bosch and Aeres University of Applied Sciences Almere), higher professional education ICT and Geo ICT University of Applied Sciences Utrecht and higher professional education NOVI University of Applied Sciences for IT and Geo ICT sectors Utrecht and Maastricht.	International agreements Geo, data and design expert is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 i regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to articl 11 of this directive.

The education and training for this qualification is offered as of 01-08-2024.

# 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	3 years (4800 study hours) (depending on previous
to the certificate	education)

# Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

# 7. Additional information

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>kwalificaties.s-bb.nl</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.