

europass CERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Vakexpert voeding, technologie en techniek Kwalificatiedossier: Voeding

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Food and technology expert

Qualification file: Food

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Is responsible for food production

- 1.1 Is responsible for the processing and production of food
- 1.2 Is responsible for food quality
- 1.3 Is responsible for food safety and hygiene
- 1.4 Checks measurement data

Core task 2: Optimises production process

- 2.1 Prepares food production
- 2.2 Operates and monitors production equipment
- 2.3 Carries out first-line maintenance and resolves first-line malfunctions
- 2.4 Plans and allocates daily work
- 2.5 Provides technical supervision for employees
- 2.6 Organises process optimisation

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Food and technology expert works in a variety of segments of the food sector. This includes medium-sized and large companies and small light industrial companies that manufacture food products. Also companies focused on animal feed form part of the professional field. The work may include test production and research (on products, processes, packaging, customers and sales areas). The Food and technology expert focuses on the production of large quantities of food for humans and animals. He is a specialist in the field of food production and process control, process optimisation and product and process technology.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS	OF THE CERTIFICATE
Level of the certificate (national or international)	Grading scale / Pass requirements
Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A	10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
Access to next level of education/professions The Food and technology expert can advance through the higher professional education study course Food technology.	International agreements Food and technology expert is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25979 The education and training for this qualification is offered as of 01-08-2024.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	3 years (4800 study hours) (depending on previous
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. Additional information

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>kwalificaties.s-bb.nl</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.