



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Audicien**  
**Kwalificatiedossier: Audiciens**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Audiology technician**  
**Qualification file: Audiology technicians**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Performs support tasks of the Audiology technician.

- 1.1 Conducts screening tests
- 1.2 Inspects the ear and produces ear moulds
- 1.3 Processes ear moulds into swimming earpieces
- 1.4 Performs maintenance, detects and resolves malfunctions
- 1.5 Issues information and instructions on maintenance of the hearing aids and earpieces
- 1.6 Advises on auditory health

Core task 2: Implements the process of audiological rehabilitation

- 2.1 Conducts intake and takes case history
- 2.2 Assesses referral details
- 2.3 Carries out otoscopic inspections
- 2.4 Carries out audiometric testing
- 2.5 Performs triage

Core task 3: Carries out otoscopic and audiometric testing

- 3.1 Drafts a rehabilitation plan
- 3.2 Advises on other hearing aids
- 3.3 Ensures optimal acoustic coupling
- 3.4 Adjusts hearing aids
- 3.5 Advises and guides the client and environment
- 3.6 Performs final inspection
- 3.7 Writes the final report and updates the file

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Audiology technician is employed at a hearing care company. A typical hearing care company can be broken down into the following components:

- the store, where (online) meetings are held with clients, advice is given about hearing problems and hearing aids, and products such as batteries are sold;
- the audiometric and/or fitting room, where audiometric tests and other measurements are carried out to identify the nature and cause of hearing problems and where the testing and adjustment of hearing aids takes place;
- the workshop, where hearing aids are repaired, earpieces modulated and orders and repair deliveries prepared.

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------|---|-----------|---|------|---|-------------------|---|------|---|------|---|----------------|---|---------------------|---|------|---|-----------|
| <p><b>Name and status of the body awarding the certificate</b><br/>The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b><br/>Ministry of Education, Culture and Science</p>                                                                                                                                                                                                                                                                                                                                                                |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| <p><b>Level of the certificate (national or international)</b><br/>Qualification level 4 of the Dutch VET qualification structure<br/>Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.<br/>NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>                                                                                             | <p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table> | 10 | excellent | 9 | very good | 8 | good | 7 | very satisfactory | 6 | pass | 5 | fail | 4 | unsatisfactory | 3 | very unsatisfactory | 2 | poor | 1 | very poor |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | excellent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | very good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | very satisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | pass                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | fail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | unsatisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | very unsatisfactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | very poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| <p><b>Access to next level of education/professions</b><br/>The Audiology technician can advance on the work floor to specialisations such as a mentoring role, shop manager/store manager, regional manager, co-owner, trainer, adviser, quality assistant, positions at head office, possibly advancing to an international position. After obtaining the diploma Audiology technician, it is also possible to follow a study course in higher professional education, but not directly in the same specialist field. At present there is no higher professional education study course in Audiology available in the Netherlands.</p> | <p><b>International agreements</b><br/>Audiology technician is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>                                                                                             |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |
| <p><b>Legal basis</b><br/>Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25969<br/>The education and training for this qualification is offered as of 01-08-2024.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |           |   |           |   |      |   |                   |   |      |   |      |   |                |   |                     |   |      |   |           |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                            |
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| <p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).<br/>In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.<br/>In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p> |                                                                            |
| <p><b>Average duration of the education/ training leading to the certificate</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>3 years (4800 study hours) (depending on previous education)</b></p> |
| <p><b>Entry requirements</b><br/>The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            |

## 7. ADDITIONAL INFORMATION

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| <p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl">kwalificaties.s-bb.nl</a>, only in Dutch.</p> <p>Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.</p> |
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## 7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.