



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Kapitein binnenvaart
Kwalificatiedossier: Binnenvaart

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Captain inland
Qualification file: Inland navigation

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Performs nautical tasks at operational level

- 1.1 Navigation
- 1.2 Operates the vessel
- 1.3 Handles cargo, stows and transports passengers

Core task 2: Performs technical tasks at operational level

- 2.1 Ship building, electricity, electronics and measurement and control technology
- 2.2 Maintenance and repair

Core task 3: Performs tasks related to communication, health, safety and environmental protection at operational level

- 3.1 Communication
- 3.2 Health, safety and environmental protection

Core task 4: Performs nautical tasks at managerial level

- 4.1 Navigation
- 4.2 Operates the vessel
- 4.3 Handles cargo, stows and transports passengers
- 4.4 Sails on inland waterways of a maritime nature
- 4.5 Steers the vessel using a radar

Core task 5: Performs technical tasks at managerial level

- 5.1 Ship building, electricity, electronics and measurement and control technology
- 5.2 Maintenance and repair

Core task 6: Performs tasks related to communication, health, safety and environmental protection at managerial level

- 6.1 Communication
- 6.2 Health, safety, passengers' rights and environmental protection

Core task 7: Implements corporate policy

- 7.1 Develops a business plan for inland shipping
- 7.2 Acquires transport orders
- 7.3 Sets prices for services

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002

3. PROFILE OF SKILLS AND COMPETENCES

- 7.4 Implements corporate policy
- 7.5 Promotes the inland shipping business
- 7.6 Maintains external contacts
- 7.7 Carries out financial administration and keeps records for the inland shipping business
- 7.8 Innovates in the inland shipping business

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Captain inland works on an inland shipping vessel on which goods and persons are transported economically on inland waterways between various loading, unloading and mooring places and destinations in Europe. The working vessels are of different types; this may influence the package of tasks. Examples are bulk shipping, container and cargo shipping, tanker shipping, ro-ro shipping, passenger shipping and push barge and tug operations. The Captain inland must be capable of issuing orders to perform and supervising all tasks undertaken by the other deckhands and crew members and the ship's engineer as intended in section 1 of appendix II to EU Directive 2017/2397 of the European Parliament and the Council.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
9	very good																				
8	good																				
7	very satisfactory																				
6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions The Captain inland can advance to management positions onshore in the sectors transport, port, logistics and service provision after following additional training and demonstrating specific competences. For this purpose he can follow a study course in higher professional education study programme. Within higher professional education, study courses in management or logistics are logical follow-up courses.</p>	<p>International agreements In the Netherlands, Captain inland is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25972 The education and training for this qualification is offered as of 01-08-2024.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Average duration of the education/ training leading to the certificate	4 years (6400 study hours) (depending on previous education)
---	---

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.