



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Decoratie- en restauratieschilder**  
**Kwalificatiedossier: Specialist schilderen**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Decoration and restoration painter**  
**Qualification file: Specialist painting**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Advises on work to be carried out

- 1.1 Conducts preliminary investigation
- 1.2 Inspects and analyses buildings/properties to be treated
- 1.3 Sets up a project plan
- 1.4 Discusses advice from the project plan

Core task 2: Carries out specialist paintwork

- 2.1 Prepares specialist paintwork
- 2.2 Prepares surfaces
- 2.3 Carries out paintwork
- 2.4 Applies wall covering materials
- 2.5 Employs specialist painting techniques
- 2.6 Performs clean-up duties
- 2.7 Hands over specialist paintwork

Core task 3: Carries out practical project management

- 3.1 Sets up calculations for the price quotation
- 3.2 Prepares the project
- 3.3 Purchases materials and means
- 3.4 Directs employees
- 3.5 Monitors quality and progress of the project
- 3.6 Hands over the project

Core task 4: Carries out business-related work

- 4.1 Considers starting as an independent business owner
- 4.2 Sets up portfolio and maintains networks

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Decoration and restoration painter is employed in the painting sector, possibly at companies specialising in restoration and decoration. In the context of decoration, this involves the painting of decorative elements to create atmosphere in an environment based on a design. In the context of restoration, it relates to the application and implementation of restoration painting techniques and restoration to wall paintings/monumental buildings and

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

other buildings, properties and hydraulic engineering structures with a cultural historical value based on a restoration plan, for example.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> The Decoration and restoration painter has a number of options for transfer to national and international higher professional education. Potential higher professional education study courses in the Netherlands are the arts academy, pedagogical technical university with a focus on Construction engineering, Higher professional education construction, Teacher visual arts and design, Bachelor cultural heritage and Bachelor conservation and restoration. Many students opt for international transfer mainly to Belgium because restoration-focused higher professional education study courses in the Netherlands are relatively rare.</p>	<p><b>International agreements</b> Decoration and restoration painter is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 27005 The education and training for this qualification is offered as of 01-08-2024.</p>																					

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>4 years (6400 study hours) (depending on previous education)</b></p>
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#### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.