



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Uitvoerder**  
**Kwalificatiedossier: Kaderfunctie afbouw en onderhoud**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Building site supervisor**  
**Qualification file: Supervision building completion and maintenance**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Prepares a proposal for the client

- 1.1 Identifies the requests and requirements of the client
- 1.2 Gathers information for the project folder
- 1.3 Determines the condition of the property
- 1.4 Drafts an action plan
- 1.5 Drafts budgets
- 1.6 Presents an offer and/or project agreement

Core task 2: Prepares the work

- 2.1 Drafts a work budget and implementation plans and orders the necessities
- 2.2 Drafts a safety, health and environment plan or assesses the existing plan
- 2.3 Implements a reference property
- 2.4 Assembles a project team
- 2.5 Hands over the project folder

Core task 3: Implements the project

- 3.1 Prepares the implementation
- 3.2 Manages project implementation
- 3.3 Monitors QHSE care
- 3.4 Monitors progress and costs
- 3.5 Conducts the project administration
- 3.6 Ensures disposal of materials and equipment
- 3.7 Hands over the project
- 3.8 Deals with complaints

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Foreman is employed in the painting and maintenance sector or in the finishing sector. The Foreman performs his tasks for various clients within house building, office and industrial building (the real estate sector). This includes maintenance, repair, renovation/remodelling and new build projects. The Foreman mainly works in paid employment where he carries out his work as part of a building team. He can also be an independent business owner or freelancer. The Foreman or the operational manager on site, is in charge of one or more projects in a medium-sized to large company, and manages the project team. On the site, the Foreman is

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

responsible for processes and products in daily operations in respect of the implementation of a project and all related aspects.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> Through courses and work experience, the Foreman can advance to the position of general project manager, where he is responsible for multiple projects and more staff. It is also possible to follow a study course in higher professional education at the Technical University of Applied Sciences for Teachers, where people with a building or maintenance background are trained for higher professional education positions in business and education.</p>	<p><b>International agreements</b> Building site supervisor is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25947 The education and training for this qualification is offered as of 01-08-2024.</p>																					

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>3 years (4800 study hours) (depending on previous education)</b></p>
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#### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

## 7. ADDITIONAL INFORMATION

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.