



1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**

**Kwalificatie: Werkvoorbereider meubelindustrie/(scheeps)interieurbouw**

**Kwalificatiedossier: Meubels en (scheeps)interieurs maken**

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**

**Qualification: Planner furniture industry/(ships') interior building**

**Qualification file: Furniture making and (ships') interior building**

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Processes solid wood/sheet material with wood processing machines

- 1.1 Prepares machine work duties
- 1.2 Compiles production data
- 1.3 Selects, checks and transports wood and sheet material
- 1.4 Fits and adjusts cutting tools
- 1.5 Adjusts wood processing machines
- 1.6 Carries out test operations
- 1.7 Carries out operations using wood processing machines
- 1.8 Completes the assignment

Core task 2: Assembles and finishes furniture and (ship) interior construction products

- 2.1 Prepares the work assignment
- 2.2 Selects, checks and transports finished products, tools and moulds
- 2.3 Installs furniture and (ship) interior construction products
- 2.4 Finishes furniture and (ship) interior construction products
- 2.5 Assembles furniture and (ship) interior construction products
- 2.6 Completes the assignment

Core task 3: Takes measurements

- 3.1 Prepares for measuring
- 3.2 Monitors the situation on location
- 3.3 Carries out measuring work

Core task 4: Makes calculations and sets up tenders

- 4.1 Prepares for calculations and quotations
- 4.2 Makes calculations
- 4.3 Sets up quotations
- 4.4 Makes subsequent calculations

Core task 5: Makes purchases

- 5.1 Prepares purchase orders/order orders
- 5.2 Realises purchases/orders
- 5.3 Monitors purchasing processes/delivery processes

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002

### 3. PROFILE OF SKILLS AND COMPETENCES

Core task 6: Compiles and coordinates production data and production schedules

6.1 Collects and shares information

6.2 Makes technical sketches

6.3 Sets up production data

6.4 Sets up production plans

6.5 Hands over production data and production plans to the production

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Planner furniture industry/(ships') interior building is employed at a company in the timber and furniture sector specialising in the production of furniture and/or (ship) interiors or components/finished products in wood and sheet material used in construction or supplied for further processing to the furniture industry, interior building companies and other wood-processing companies. The companies supply to other companies and private individuals. He/she mainly works in the production department of the company or if possible on location in a building or on board a ship.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
9	very good																				
8	good																				
7	very satisfactory																				
6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p><b>Access to next level of education/professions</b> The Planner furniture industry/(ships') interior building can broaden his skills towards the position Entrepreneurial furnituremaker/(ships') interior builder. The diploma at level 4 also entitles the holder to transfer to technical study courses in higher professional education.</p>	<p><b>International agreements</b> Planner furniture industry/(ships') interior building is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25927 The education and training for this qualification is offered as of 01-08-2024.</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
---	---

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.