

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Ondernemend meubelmaker/(scheeps)interieurbouwer**  
**Kwalificatiedossier: Meubels en (scheeps)interieurs maken**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Furniture maker/(ships') interior builder-entrepreneur**  
**Qualification file: Furniture making and (ships') interior building**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Processes solid wood/sheet material with wood processing machines

- 1.1 Prepares machine work duties
- 1.2 Compiles production data
- 1.3 Selects, checks and transports wood and sheet material
- 1.4 Fits and adjusts cutting tools
- 1.5 Adjusts wood processing machines
- 1.6 Carries out test operations
- 1.7 Carries out operations using wood processing machines
- 1.8 Completes the assignment

Core task 2: Assembles and finishes furniture and (ship) interior construction products

- 2.1 Prepares the work assignment
- 2.2 Selects, checks and transports finished products, tools and moulds
- 2.3 Installs furniture and (ship) interior construction products
- 2.4 Finishes furniture and (ship) interior construction products
- 2.5 Assembles furniture and (ship) interior construction products
- 2.6 Completes the assignment

Core task 3: Installs furniture and (ship) interiors

- 3.1 Prepares the work assignment
- 3.2 Selects, checks and transports finished products and tools
- 3.3 Assesses situation on location
- 3.4 Fits foundation wood
- 3.5 Installs and checks furniture and (ship) interior construction products
- 3.6 Completes the assignment

Core task 4: Manages a furniture and (ship) interior building company/department

- 4.1 Acquires the project/assignment for the company
- 4.2 Determines staff requirements and staffing policy for a project/order
- 4.3 Purchases for the project/assignment
- 4.4 Consults with the work planner
- 4.5 Plans and allocates the work
- 4.6 Conducts work consultations with the team
- 4.7 Supervises and instructs employees

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 4.8 Monitors the production process  
 4.9 Manages production equipment and production spaces  
 4.10 Monitors, registers and accounts for the financial situation of the project

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Entrepreneurial furnituremaker/(ships') interior builder (level 4) can become an independent business owner. Another job perspective is to switch within the profession to a related sector. A diploma at level 4 entitles the holder to transfer to higher professional education. Higher professional education study courses such as technical business studies, industrial product design, human technology or the Associate Degree in Technical business studies are the most logical choices.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A	<b>Grading scale / Pass requirements</b> 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> The Entrepreneurial furnituremaker/(ships') interior builder (level 4) can become an independent business owner. Another job perspective is to switch within the profession to a related sector. A diploma at level 4 entitles the holder to transfer to higher professional education. Higher professional education study courses such as technical business studies, industrial product design, human technology or the Associate Degree in Technical business studies are the most logical choices.	<b>International agreements</b> Furniture maker/(ships') interior builder-entrepreneur is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.
<b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25928 The education and training for this qualification is offered as of 01-08-2024.	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).  
 In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.  
 In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
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**Entry requirements**

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.