

CERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Zilversmid Kwalificatiedossier: Goud- en Zilversmeden

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Silversmith

Qualification file: Gold and silversmith

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Manufactures jewellery and/or small utensils

- 1.1 Makes a plan of approach for making jewellery and/or small utensils
- 1.2 Melts, alloys and casts metal into raw material for jewellery and/or small utensils
- 1.3 Forms raw materials into jewellery (elements) and/or (elements of) small utensils
- 1.4 Assembles elements into jewellery and/or small utensils
- 1.5 Applies decorations to jewellery and/or small utensils
- 1.6 Finishes and inspects jewellery and/or small utensil

Core task 2: Repairs jewellery and/or small items, and maintains the workshop

- 2.1 Takes on repair assignment
- 2.2 Analyses repair assignment
- 2.3 Repares jewellery and/or small utensils and replaces parts
- 2.4 Takes care of the workplace
- 2.5 Checks the stock
- 2.6 Prevents crime

Core task 3: Shapes utensils and/or objects

- 3.1 Orientates on the assignment
- 3.2 Develops concepts
- 3.3 Develops concepts to proposals
- 3.4 Presents proposals and makes choices
- 3.5 Develops the design

Core task 4: Manufactures utensils and/or objects

- 4.1 Prepares an action plan for manufacturing utensils and/or objects
- 4.2 Produces/alters professional tools
- 4.3 Develops plastic shape for sheet material for utensils and/or object
- 4.4 Assembles components into utensils and/or objects
- 4.5 Employs specific decorative techniques on utensils and/or objects
- 4.6 Completes and inspects the utensil and/or object

Core task 5: Handles selling of utensils and/or objects, and provides service

- 5.1 Carries out sales consultations
- 5.2 Deals with complaints

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/ © European Communities 2002

3. PROFILE OF SKILLS AND COMPETENCES

- 5.3 Takes care of the sales room
- 5.4 Gives an indication of the value of utensils and/or objects
- 5.5 Repairs (large) utensils and/or objects and replaces components

Core task 6: Demonstrates professional skills in entrepreneurship

- 6.1 Does market analyses
- 6.2 Draws up a marketing plan
- 6.3 Sets up an investment budget and/or a financing plan
- 6.4 Sets up an operating budget and liquidity forecast
- 6.5 Gives shape to the company
- 6.6 Interests potential investors
- 6.7 Participates in networks
- 6.8 Advertises and promotes the company
- 6.9 Does purchasing for the company and manages and monitors the stock
- 6.10 Does the financial administration
- 6.11 Sets tenders and proposes them
- 6.12 Reflects on the company

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Silversmith works in a workshop and can also work in a salesroom. He manufactures or repairs jewellery and small utensils as instructed by a client or based on an idea for his own collection.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor International agreements Silversmith is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25858 The education and training for this qualification is offered as of 01-08-2023.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	4 years (6400 study hours) (depending on previous
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>kwalificaties.s-bb.nl</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.