

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Handhaver toezicht en veiligheid Milieu, welzijn en infrastructuur (domein II)
Kwalificatiedossier: Publieke veiligheid
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Enforcement officer surveillance and security (domain II) environment, welfare and infrastructure
Qualification file: Public security
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Supervises in the work area

- 1.1 Prepares for the day's work
- 1.2 Observes and identifies
- 1.3 Acts to correct and de-escalate
- 1.4 Acts to provide service
- 1.5 Completes the day's work

Core task 2: Deals with criminal offences according to the situation within the frameworks

- 2.1 Performs checks or investigation tasks
- 2.2 Employs authorities
- 2.3 Questions persons involved, witnesses and suspects
- 2.4 Prepares an official report or administrative report

Core task 3: Promotes personal expertise and cooperates

- 3.1 Maintains knowledge, skills and fitness
- 3.2 Works together with colleagues from the network
- 3.3 Reflects on personal role as a professional within the work area

Core task 4: Maintains supervision in the framework of nature and environmental enforcement

- 4.1 Conducts desk research and prepares risk analysis in the framework of nature and environmental enforcement
- 4.2 Carries out checks or audit in the framework of nature and environmental enforcement
- 4.3 Acts in the framework of nature and environmental enforcement
- 4.4 Cooperates in the framework of nature and environmental enforcement

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Enforcement officer surveillance and security (domain II) environment, welfare and infrastructure. The entry-level professional works outside in public areas or public spaces, but may also be employed indoors. For example in the control room for camera surveillance.

The entry-level professional, after completing the required examinations (under the auspices of the Examination Board for Supervision and Enforcement (ExTH), has the basic competences of the Special investigating officer (BOA). BOAs have the authority to investigate and, in certain cases, police authorities (such as the use of force

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

and the right to search) which are linked to the task they are performing within the domain in which they are employed.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions With a diploma at qualification level 3, transfer is possible to a course at qualification level 4. For example to Legal administrative worker or to Manager team/department/project. Within their domain, professionals can advance to the position of Senior enforcement officer, Manager or Coordinator. Also, after completing additional study courses at higher professional education level, advancement is possible to the position of Policy officer within a supervisory organisation, for example city surveillance. Based on the basic competences of Special investigating officer (BOA), it is possible to transfer to another domain. Additional training and compliance with the requirements from permanent retraining and in-service training (PHB) applicable for that domain are the preconditions.</p>	<p>International agreements Enforcement officer surveillance and security (domain II) environment, welfare and infrastructure is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25804 The education and training for this qualification is offered as of 01-08-2023.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>3 years (4800 study hours) (depending on previous education)</p>
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.