



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Eerste monteur elektrotechnische installaties in de gebouwde omgeving**  
**Kwalificatiedossier: Elektrotechnische installaties**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Skilled mechanic electrotechnical installations in the built environment**  
**Qualification file: Electrotechnical installations**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Installs electrotechnical installations

- 1.1 Does preparatory work for electrotechnical installation activities
- 1.2 Disassembles and repairs electrotechnical components and pipes
- 1.3 Checks and fits components in electrotechnical installations and systems
- 1.4 Installs cables for electrotechnical installations and systems
- 1.5 Completes electrotechnical installation work

Core task 2: Supervising and implementing electrical installation work in the built environment

- 2.1 Assembles, checks and tests (complex) (sub) products in the built environment
- 2.2 Determines the position and route of components, cables and wires in the built environment, reads drawings and updates data
- 2.3 Switches on and tests electrotechnical installations in the built environment
- 2.4 Instructs and supervises mechanics and monitors planning
- 2.5 Communicates and consults with stakeholders

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Skilled mechanic electrotechnical installations in the built environment is employed in the engineering industry in a company that (also) manufactures, installs, repairs, renovates and/or dismantles and alters electrical engineering installations and systems. He works at industrial and non-industrial companies and for private individuals. The companies are both large and small in size, and may operate regionally, nationally and internationally. The Skilled mechanic electrotechnical installations in the built environment performs his work at a variety of locations, for example in houses, residential buildings, retail companies, the built environment, the industrial environment, utilities buildings (such as schools, office buildings and hospitals) and in outdoor areas. Pre-manufacturing work can also be performed in a workshop at the company.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

**Name and status of the body awarding the certificate**

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

**Name and status of the national/regional authority providing accreditation/recognition of the certificate**

Ministry of Education, Culture and Science

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Level of the certificate (national or international)</b>          Qualification level 3 of the Dutch VET qualification structure          Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures.          NLQF-niveau 3 - EQF level 3 - ISCED 3C</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b>          With a diploma at qualification level 3, transfer is possible to a course at qualification level 4. For example to Electrotechnical installations and systems, where a choice can be made for the study programme Technician electrotechnical industrial installations and systems or Technician electrotechnical installations houses and utility. From there, it is possible to transfer to higher professional education Electrical engineering or related technical study programmes, including short higher professional education versions or an Associate Degree.</p>	<p><b>International agreements</b>          Skilled mechanic electrotechnical installations in the built environment is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b>          Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25736          The education and training for this qualification is offered as of 01-08-2022.</p>																					

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).          In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.          In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>3 years (4800 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b>          The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

## 7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl">kwalificaties.s-bb.nl</a>, only in Dutch.</p> <p>Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.</p> <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="http://www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.</p>
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