

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Instructeur paardensport en -houderij
Kwalificatiedossier: Paardensport en -houderij

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Instructor equestrian sports and horse farm
Qualification file: Equestrian sports and horse farm

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Accommodates and cares for horses

- 1.1 Feeds the horses
- 1.2 Attends and cares for horses (daily)
- 1.3 Gives horses exercises
- 1.4 Cares for the living and working environments

Core task 2: Trains horses

- 2.1 Trains horses on the long lead
- 2.2 Trains horses in a discipline within equine sport

Core task 3: Provides horse riding lessons/training and guidance

- 3.1 Provides riding lessons/training
- 3.2 Conducts riding lessons/trainings and supervises equestrian athlete(s) and horse(s)

Core task 4: (Assists in) organising activities/events relating to horse farming or equine sport

- 4.1 Organises activities/events or contributes to their organisation
- 4.2 Implements activities/events

Core task 5: Works on expertise

- 5.1 Keeps up with developments in the field
- 5.2 Works on own professional development

Core task 6: Carries out commercial and customer-oriented activities in equestrian sports or horse farming

- 6.1 Makes an inventory of customers' wishes and advises on the purchase and sale of horses
- 6.2 Examines horses for purchase and sale
- 6.3 Coaches equine sporters
- 6.4 Monitors riding technical development

Core task 7: Carries out business management tasks in equestrian sports or horse farming

- 7.1 Plans and allocates daily activities
- 7.2 Supervises staff in technical matters

Core task 8: Optimises business operations

- 8.1 Makes proposals for sports-related and riding technical policy

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002

3. PROFILE OF SKILLS AND COMPETENCES

8.2 Evaluates and/or develops quality policy

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Instructor equestrian sports and horse farm works on horse farms such as breeding farms, stud farms and rearing farms or farms involved in sport and recreation such as equine sport and horse trading stables, retirement stables and riding stables. He interacts with different types of equine sports associations and licencing organisations. The Instructor equestrian sports and horse farm offers riding lessons/training and trains horses at a higher level than the Skilled worker equestrian sports and horse farm and the Manager equestrian sports and horse farm.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
9	very good																				
8	good																				
7	very satisfactory																				
6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions The Instructor equestrian sports and horse farm can transfer to a position as sport manager if he/she also acquires technical sport-based skills, can specialise in equine sport discipline or working with a specific target group. Transfer to higher professional education is possible for the subject Equine management and animal management.</p>	<p>International agreements Instructor equestrian sports and horse farm is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25917 The education and training for this qualification is offered as of 01-08-2023.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
--	--

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.