

europass Certificate supplement (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Balkman Kwalificatiedossier: Grond-, water- en wegenbouw

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Asphalt worker Qualification file: Ground, waterway and road working

This translation has no legal status

3. Profile of skills and competences

Core task 1: Performs basic civil and hydraulic engineering tasks

- 1.1 Establishes and maintains the road closure
- 1.2 Establishes and maintains the work site
- 1.3 Dimensioning
- 1.4 Performs preparatory work
- 1.5 Applies paved surfaces
- 1.6 Preparing the work site to the agreed standard

Core task 2: Organises daily work for colleagues

- 2.1 Assigns work tasks and instructs colleagues
- 2.2 Monitors quality and checks compliance with regulations
- 2.3 Monitors the progress
- 2.4 Reports to the supervisor

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Asphalt worker works in the civil and hydraulic engineering sector, part of the building and infrastructure industry. He is employed by small, medium-sized and large enterprises or is self-employed. Together with the machine operator, the Asphalt worker operates the asphalt laying machine. The Asphalt worker operates the finishing beam and the machine operator steers the machine. Together they are part of the asphalting team.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. Official basis of the certificate

Level of the certificate (national or international)

Qualification level 3 of the Dutch VET qualification

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

Access to next level of education/professions

Depending on the size of the company, based on experience and study, the Asphalt worker can advance to the position of foreman, supervisor, planner or work scheduler. He can also advance to sector middle management study courses and study courses at level 4 in the qualification structure, for example qualifications from the file Work planning/supervision.

International agreements

Asphalt worker is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25753 The education and training for this qualification is offered as of 01-08-2022.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. Additional information

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="https://www.www.numbers.com/www.numb

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.