



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Praktijkopleider
Kwalificatiedossier: Praktijkopleider

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Workplace trainer
Qualification file: Workplace trainer

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Organises learning programmes

- 1.1 Registers and records data for learning placement and student profiles
- 1.2 Contributes to the selection and acceptance of students
- 1.3 Organises the introduction period of students

Core task 2: Coordinates, supervises and monitors the learning programme

- 2.1 Plans, coordinates and monitors learning programmes
- 2.2 Supports students in preparing their individual learning plan
- 2.3 Supports and monitors learning programmes for students
- 2.4 Contributes to the development-based assessment of students
- 2.5 Organises and monitors CERT examinations for students

Core task 3: Instructs and coaches work counsellors

- 3.1 Encourages custom work counselling
- 3.2 Instructs work counsellors in counselling and assessment methods
- 3.3 Coaches work counsellors

Core task 4: Works on quality and expertise

- 4.1 Works on professional improvement
- 4.2 Collaborates and coordinates work
- 4.3 Evaluates work carried out on quality assurance

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Workplace trainer works in an organisation that trains students for example at senior secondary vocational education level (apprentice company). He/she can be employed in a variety of work fields where coordinating and didactic skills are required for the supervision of students and counsellors. Within the organisation, he/she is responsible for senior secondary vocational education learning programmes.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 4A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions Within the position, a Workplace trainer can develop further by following supplementary courses. He/she can for example follow additional training in teaching, supervision, assessment of participants, new educational concepts or advance to a position as training coordinator. The diploma Workplace trainer gives access to transfer to higher professional education. Within his/her area of work, he/she can follow teacher training. At associate degree level, a diploma such as educational Health and Welfare (or practical instructor) can be obtained. Transfer is also possible to other broadly oriented higher professional education study courses. For example the study course Pedagogics or Psychology. These studies qualify the candidate for the profession of remedial (educational) generalist or psychologist.</p>	<p>International agreements Workplace trainer is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25801 The education and training for this qualification is offered as of 01-08-2022.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>1 year (1600 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate senior secondary vocational education (mbo) on qualification level 3, in a related discipline.</p>	

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.