



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Gespecialiseerd pedagogisch medewerker
Kwalificatiedossier: Pedagogisch Werk

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Specialized pedagogical carer
Qualification file: Pedagogical care

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Guiding children in their development

- 1.1 Ensures a safe pedagogical climate
- 1.2 Takes an inventory of needs and wishes of the child
- 1.3 Does preparatory work for the implementation of activities
- 1.4 Creates a sound and stimulating playing and learning environment
- 1.5 Works alongside other stakeholders in the child's environment
- 1.6 Monitors and encourages the development and learning of the child
- 1.7 Evaluates the work

Core task 2: Working on quality and professionalism

- 2.1 Works on his/her own professional development
- 2.2 Works on the improvement and assurance of quality care

Core task 3: Raising and developing children/young people

- 3.1 Communicates with the parents/guardians and child
- 3.2 Draws up a (specialised) activity programme
- 3.3 Prepares a development plan
- 3.4 Implements the development plan
- 3.5 Provides personal care in respect of specific care needs
- 3.6 Creates the conditions for a hygienic and healthy environment
- 3.7 Offers development-focused activities

Core task 4: Organising the tasks

- 4.1 Performs coordinating duties
- 4.2 Performs policy-supporting tasks
- 4.3 Performs management duties

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Specialised pedagogical carer works in a children's centre which offers services such as childcare, school care, playgroup work, pre- and early school education as well in organisations offering these services, such as an integral child centre or community school. The Specialised pedagogical carer can also work in organisations offering parenting support and/or support to children or adolescents with specific support questions, such as on

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

the subject of developmental delay, whether this is caused by a sensory, physical or mental disorder, whether caused by the living or parental situation.

5. OFFICIAL BASIS OF THE CERTIFICATE

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|---|---|----|-----------|---|-----------|---|------|---|-------------------|---|------|---|------|---|----------------|---|---------------------|---|------|---|-----------|
| <p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p> | <p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p> | | | | | | | | | | | | | | | | | | | | |
| <p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p> | <p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table> | 10 | excellent | 9 | very good | 8 | good | 7 | very satisfactory | 6 | pass | 5 | fail | 4 | unsatisfactory | 3 | very unsatisfactory | 2 | poor | 1 | very poor |
| 10 | excellent | | | | | | | | | | | | | | | | | | | | |
| 9 | very good | | | | | | | | | | | | | | | | | | | | |
| 8 | good | | | | | | | | | | | | | | | | | | | | |
| 7 | very satisfactory | | | | | | | | | | | | | | | | | | | | |
| 6 | pass | | | | | | | | | | | | | | | | | | | | |
| 5 | fail | | | | | | | | | | | | | | | | | | | | |
| 4 | unsatisfactory | | | | | | | | | | | | | | | | | | | | |
| 3 | very unsatisfactory | | | | | | | | | | | | | | | | | | | | |
| 2 | poor | | | | | | | | | | | | | | | | | | | | |
| 1 | very poor | | | | | | | | | | | | | | | | | | | | |
| <p>Access to next level of education/professions The Specialised pedagogical carer can develop through higher professional education (HBO), such as the Social work, Pedagogy, Cultural societal education, Primary school teacher or Social work and service. Transfer is also possible to Associate Degrees, such as AD Pedagogical Educational Assistant, AD Pedagogical Professional Child and Education, AD Didactic Educational Professional, AD Childcare, ADs for Educational Assistant, AD Youth Worker and AD Social Work.</p> | <p>International agreements In the Netherlands, Specialized pedagogical carer is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p> | | | | | | | | | | | | | | | | | | | | |
| <p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25697 The education and training for this qualification is offered as of 01-08-2021.</p> | | | | | | | | | | | | | | | | | | | | | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

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| <p>Average duration of the education/ training leading to the certificate</p> | <p>3 years (4800 study hours) (depending on previous education)</p> |
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.