

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Doktersassistent
Kwalificatiedossier: Doktersassistent

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Doctor's assistant
Qualification file: Doctor's assistant

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES
Core task 1: Triage

- 1.1 Accepts the care demand (technical practice)
- 1.2 Processes patient-related information (communicating)

Core task 2: Performs in the framework of individual healthcare

- 2.1 Gives information and advice (social practice)
- 2.2 Performs medical actions (technical practice)
- 2.3 Assists in carrying out medical procedures (technical practice)

Core task 3: Organisation of practice

- 3.1 Provides logistics and management (organising)
- 3.2 Does the planning and administration of the practice/organisation (organising)

Core task 4: Work on quality and expertise

- 4.1 Works on one's own expertise (learning and developing)
- 4.2 Works on the improvement and assurance of quality care (professional practice)
- 4.3 Works in multidisciplinary team and coordinates work activities (collaborating)
- 4.4 Contributes to the supervision of (new) colleagues and trainees (learning and developing)

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Doctor's assistant works in a recognisable environment in which he or she provides delegated care. He or she generally works at a fixed location, but the location may change. His/her task depends on the workplace. Doctor's assistants are above all employed in GP practices, health centres, hospitals, clinics and municipal health services. The Doctor's assistant also works in care organisations in numerous other fields of work such as health and safety at work services, laboratories, nursing homes, organisations for care for the disabled, the Defence organisation, etc.

The Doctor's assistant fulfils a variety of roles within his/her work, based on the system of CanMEDS (Canadian Medical Education Directions for Specialists). The CanMEDS system is used to describe a variety of roles for healthcare professionals. It consists of a single central role and six associated roles. For the Doctor's assistant, the seven roles are: technical practice, communicating, collaborating, organising, social practice, learning and developing and professional practice.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education.</p>	<p>International agreements Doctor's assistant is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25695 The education and training for this qualification is offered as of 01-08-2021.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>3 years (4800 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.</p> <p>Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.</p> <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.</p>
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