



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Medisch Pedicure
Kwalificatiedossier: Voetzorg

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Medical pedicurist
Qualification file: Foot care

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Carrying out pedicure treatment

- 1.1 Prepares pedicure treatment and receives client
- 1.2 Prepares treatment plan based on case history and foot examination
- 1.3 Performs a pedicure treatment
- 1.4 Advises and promotes the sale of products
- 1.5 Concludes and evaluates a pedicure treatment

Core task 2: Preparing to run an independent business

- 2.1 Draws up a business plan
- 2.2 Selects a form of business
- 2.3 Develops business processes and prepares business management
- 2.4 Develops a marketing strategy

Core task 3: Carrying out medical pedicure treatment

- 3.1 Performs specific foot examination on the (potential) foot at risk
- 3.2 Treats the (potential) foot at risk
- 3.3 Employs pressure regulation techniques
- 3.4 Employs nail techniques

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Medical pedicurist exercises her profession as an entrepreneur. She has her own business and/or works as a mobile service provider. The Medical pedicurist can work in paid employment for example at a wellness centre, a podiatry practice, a care institution or a pedicurist's practice. The Medical pedicurist can also work alongside other professionals, for example in a group practice, paramedical centre, diabetes centre or multidisciplinary foot team at a hospital. The Medical pedicurist examines and treats (potential) at risk feet. In her work she deals with clients with underlying diseases and disorders that engender an increased risk of foot problems.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
9	very good																				
8	good																				
7	very satisfactory																				
6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions Within the profession, the Medical pedicurist can develop further in the field of supplementary and specialist treatment and working in a multidisciplinary foot team. Advancement is possible to such positions as: teaching instructor, company manager, registered podologist, assessor or (commercial) positions within companies supplying foot care materials and products. Advancement is also possible as an independent business owner. For the Medical pedicurist, after completing supplementary training, advancement is possible for example to the position of podotherapist. This requires a transfer to higher professional education. Transfer to other paramedical study courses at higher professional education level is also possible such as skin therapy and physical therapy.</p>	<p>International agreements Medical pedicurist is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25693 The education and training for this qualification is offered as of 01-08-2021.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>3 years (4800 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.