

1. TITLE OF THE CERTIFICATE (NL)
Diploma Beroepsonderwijs Kwalificatie: Verzorgende-IG Kwalificatiedossier: Verzorgende-IG In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)
Certificate Senior Secondary Vocational Education Qualification: Personal health care provider Qualification file: Personal health care provider This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES
<p>Core task 1: Offers care and support</p> <ul style="list-style-type: none"> 1.1 Recognises health status in somatic and psychosocial areas (Health promotor) 1.2 Advises and instructs on prevention (Health promotor) 1.3 Shares joint responsibility for the individual plan of the care recipient (Care provider) 1.4 Carries out care/counselling activities (Care provider) 1.5 Performs nursing activities (Care provider) 1.6 Communicates with the care recipient and the social network (Communicator) 1.7 Consults with care provider and the care recipient and stakeholders (Organiser) 1.8 Responds to unforeseen crisis situations (Organiser) <p>Core task 2: Works on organisation and profession-related tasks</p> <ul style="list-style-type: none"> 2.1 Is responsible for professional development (Reflective EBP professional) 2.2 Works with other professions in the chain (Cooperation partner) 2.3 Contributes to good quality of care (Professional and quality promotor)

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE
<p>The Personal health care provider works in different branches of nursing and care: hospitals, nursing and care homes, homecare, mental healthcare and disability care. The target group to which the Personal health care provider provides support and care is very diverse. The Personal health care provider is responsible for the necessary care and support in situations in which the care recipient requires professional care and/or is no longer able to take control of his own life. The care and support are aimed at the wishes of the care recipient, focused on prevention, recovery, retention and promotion of performance. The Personal health care provider, within her tasks, fulfils a range of roles based on the system of CanMEDS (Canadian Medical Education Directions for Specialists): care provider, health promotor, communicator, organiser, cooperation partner, reflective EBP professional (Evidence Based Practice), professional and quality promotor.</p>

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

<p>* Explanatory note This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/ © European Communities 2002</p>
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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C</p>	<p>Grading scale / Pass requirements</p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
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<p>Access to next level of education/professions After completion of the Personal health care provider course there is the possibility to develop to become a Nurse (general care). The Personal health care provider can also develop into different directions such as social community care. After several years of work experience the Personal health care provider can specialise to become a Primary caretaker.</p>	<p>International agreements In the Netherlands, Personal health care provider is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25656 The education and training for this qualification is offered as of 01-08-2020.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).</p> <p>In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.</p> <p>In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>3 years (4800 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.</p> <p>Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.</p> <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.</p>
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