

europass CERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Chauffeur wegvervoer Kwalificatiedossier: Goederenvervoer

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Road transport driver

Qualification file: Goods transport

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Loads and unloads goods

- 1.1 Assesses the condition and volume of the cargo
- 1.2 Loads and unloads the cargo
- 1.3 Distributes and fixes the cargo into place
- Core task 2: Transports goods
- 2.1 Manoeuvres the truck
- 2.2 Acts as a professional road user
- 2.3 Connects and disconnects vehicle combinations
- 2.4 Responds to accidents on the road
- Core task 3: Prepares and concludes a journey
- 3.1 Draws up a route plan
- 3.2 Carries out daily checks and necessary repairs
- 3.3 Is responsible for documents

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Road Transport Driver works for a transport company, as it's own carrier or another company with a transport department. His workplace is the truck in all possible variants and designs (assemblies of vehicles including trailers and semi-trailers, load carriers such as drop boxes and containers). He often works outside office hours and usually has an irregular work pattern. He transports all common cargo with his truck between multiple, possibly changing, loading and unloading locations.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/ © European Communities 2002

5. OFFICIAL BASIS OF THE CERTIFICATE	
Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF-niveau 2 - EQF level 2 - ISCED 3C	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
Access to next level of education/professions After obtaining this qualification, the Road transport driver can specialise in a particular type of cargo or vehicle. Examples are the transport of hazardous substances and exceptional transport. Additional training courses must be followed for each specialisation. In addition, having completed additional training and having demonstrated proven competences, the Road transport driver can advance within the sector to the position of Road transport planner or Warehouse foreman. After obtaining this qualification, the Road transport driver can advance to senior secondary vocational education courses Road transport planner or Logistic team manager.	International agreements In the Netherlands, Road transport driver is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU.

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25671 The education and training for this qualification is offered as of 01-08-2021.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	2 years (3200 study hours) (depending on previous
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>kwalificaties.s-bb.nl</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational

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qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.