

europass Certificate supplement (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Instrumentmaker Kwalificatiedossier: Precisietechniek

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Instrument maker Qualification file: Precision technology

This translation has no legal status

3. Profile of skills and competences

Core task 1: Processes materials

- 1.1 Does preparatory work for material processing
- 1.2 Makes machine ready for production
- 1.3 Carries out material processing
- 1.4 Measures and checks his own work
- 1.5 Completes material processing
- 1.6 Maintains equipment

Core task 2: Makes and tests CNC-programmes

- 2.1 Prepares to write CNC-programmes
- 2.2 Writes CNC-programmes for material processing and sets up and adjusts CNC-machines
- 2.3 Tests CNC-programmes
- 2.4 Performs CNC-processing
- 2.5 Administers and archives product data

Core task 3: Produces components for instruments

- 3.1 Prepares for manufacturing components
- 3.2 Manufactures components

Core task 4: Builds and tests instruments

- 4.1 Prepares for building and testing instruments
- 4.2 Builds instruments from components
- 4.3 Tests instruments
- 4.4 Delivers the instrument

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Instrument maker can be found in the industry responsible for the manufacture of medical devices and instruments, orthopaedic articles and precision instruments for the petrochemical, food, aviation, aerospace and SME sector.

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. Official basis of the certificate

Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

Level of the certificate (national or international)Qualification level 3 of the Dutch VET qualification

structure

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

Access to next level of education/professions

The Instrument maker can advance to the position of Research instrument maker, Work planner or Machine operating technologist or based on work experience, develop into the position of Operational manager or specialist in the field of precision engineering.

International agreements

Instrument maker is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25625 The education and training for this qualification is offered as of 01-08-2020.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. Additional information

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at kwalificaties.s-bb.nl, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.