

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Aankomend onderofficier maritiem**  
**Kwalificatiedossier: Veiligheid en vakmanschap**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Junior navy officer**  
**Qualification file: Security and craftsmanship**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Ensures own deployability as a serviceman

- 1.1 Lives and trains at a military location
- 1.2 Trains and maintains own deployability
- 1.3 Prepares and keeps own personal and military equipment available for deployment

Core task 2: Contributes to the safety and security of the (military) location

- 2.1 Performs security tasks
- 2.2 Responds to incidents and disasters

Core task 3: Takes command

- 3.1 Develops and issues a plan for a team assignment
- 3.2 Prepares his/her team for implementing the assignment
- 3.3 Manages his/her team
- 3.4 Completes implementation of the assignment

Core task 4: Trains with his/her team

- 4.1 Prepares instruction and/or training
- 4.2 Provides instruction and/or training to his/her team
- 4.3 Supervises the team and team members
- 4.4 Conducts conversations with team members
- 4.5 Evaluates the results of instruction and/or training

Core task 5: Performs nautical and general ship tasks

- 5.1 Assists and coordinates the loading and unloading of cargo
- 5.2 Assists and coordinates preparing a maritime unit for travel
- 5.3 Assists and coordinates mooring, unmooring and anchoring of a maritime unit
- 5.4 Sails with small vessels and performs coordinating tasks
- 5.5 Performs bridge and command centre tasks and coordinates those tasks
- 5.6 Receives and transmits messages via military or civilian voice connections
- 5.7 Plans and operates civilian radio connections during the journey

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Junior navy officer (as corporal) will perform tasks on board a sailing unit. He works with working and learning assignments in a school based environment in preparation for his/her career within the Defence organisation. If he satisfies the safety, inspection and selection requirements, the Junior navy officer can be appointed as a serviceman and start work with one of the defence arms. Trainee servicemen will firstly work with one of the operational commands. If appointed to the Defence organisation and allocated to one of the operational commands, he will first follow general basic training followed by job-specific training.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF-niveau 3 - EQF level 3 - ISCED 3C</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> The study course Junior navy officer prepares for a career with the Defence organisation. After completing the study course, the Junior navy officer generally transfers to the Royal Netherlands Navy. The positions he may end up in are very wide ranging, from operational through to technical and logistic positions. Following appointment, the senior secondary vocational education diploma Junior navy officer access to the military non-commissioned officer training where non-commissioned officers complete their further military training. He will then follow part of general military training/basic training and (part of) specialist training. With the Royal Netherlands Navy, he will start as corporal. From this starting level, the non-commissioned officer can advance to the position of sergeant (1st class), sergeant-major and petty officer. Outstanding non-commissioned officers can also transfer to the highest non-commissioned officer's level: chief petty officer or certain officers ranks. The Junior navy officer can transfer to study courses such as Security coordinator, Enforcer surveillance and security, Sport and exercise coordinator or to various Supervisor position study courses (for example construction).</p>	<p><b>International agreements</b> Junior navy officer is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25602 The education and training for this qualification is offered as of 01-08-2019.</p>																					

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).  
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of

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vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>3 years (4800 study hours) (depending on previous education)</b>
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### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.