

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Werkvoorbereider houttechniek**  
**Kwalificatiedossier: Industrieel produceren met hout**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Planner wood technology**  
**Qualification file: Industrial wood production**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

Core task 1: Saws and planes wood and sheet materials with stationary wood working machines

- 1.1 Prepares sawing and planing work
- 1.2 Selects, checks and transports wood and sheet materials
- 1.3 Installs and adjusts cutting tools of saws and plane machines
- 1.4 Sets up saws and planers
- 1.5 Performs test operations with sawing and planing machines
- 1.6 Performs operations with sawing and planing machines
- 1.7 Completes the work

Core task 2: Assembles wooden elements

- 2.1 Prepares assemblies of wooden elements
- 2.2 Selects, checks and transports materials
- 2.3 Assembles wooden elements
- 2.4 Completes the work

Core task 3: Draws up and passes on production data of wooden elements

- 3.1 Prepares production data for making wooden elements
- 3.2 Creates production data for making wooden elements for purchasing and production
- 3.3 Transfers production data for making wooden elements to purchasing and production

Core task 4: Orders materials for the production of wooden elements

- 4.1 Prepares product orders
- 4.2 Implements product orders
- 4.3 Monitors delivery processes

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Planner wood technology is employed at a company focused on the industrial production of wooden elements. He assembles standard wooden elements and special wooden elements, including at least the following:

Standard wooden elements (combinations are possible):

- standard facade elements (such as rectangular frames, windows and doors);
- standard stairs (such as straight flights of stairs);

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

- standard timber skeleton building elements (such as rectangular roofs, walls and floors).

Special wooden elements (combinations are possible):

- special facade elements (such as facade elements with special moving parts, non-standard structures, non-rectangular shapes and forward or backward leaning facade elements);
- special stairs (such as shallow stairs, stairs with banister rails, stairs with barrel sections and wreath sections);
- special timberskeleton building elements (such as timber skeleton building elements with non-rectangular shapes, forward or backward leaning timber skeleton building elements, timber skeleton building elements with pipework, dormer window constructions and gutter constructions).

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF-niveau 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> The Planner wood technology diploma entitles the holder to transfer to higher professional education. Higher professional educational study courses such as Technical business studies, Industrial product design, Human technology and Construction are the most obvious choices. A programme geared entirely to the carpentry industry is the business study course Skilled Carpentry manufacturer provided by the Dutch Sectoral Association for the Carpentry Industry (NBvT), equivalent to senior secondary vocational education+ level.</p>	<p><b>International agreements</b> Planner wood technology is not a regulated profession in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25587 The education and training for this qualification is offered as of 01-08-2019.</p>																					

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>3 years (4800 study hours) (depending on previous education)</b>
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**Entry requirements**

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at [kwalificaties.s-bb.nl](http://kwalificaties.s-bb.nl), only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.